

Alliance of Registered
Homeopaths

Which Homeopathy Course?

SECOND EDITION

A guide to studying
homeopathy in the UK and abroad
Includes post-qualification courses

An Alliance of Registered Homeopaths publication

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**Our online Find a Homeopath service is
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Introduction

We are delighted to present this, the second edition of our very successful guide to finding the right homeopathy course for you. This updated edition includes more UK colleges (and one in Japan), offering courses at diploma, degree and post-qualification level.

If you're interested in studying homeopathy, which course should you choose?

With so many different courses available - including correspondence courses, university courses, and courses run by private colleges - it's hard to know which one will be right for you. We hope this booklet, compiled by the Alliance of Registered Homeopaths (ARH), will help you make your choice.

Please note that ARH does not monitor, recognise, validate or endorse any particular homeopathic college or training course.

The Alliance of Registered Homeopaths approached all the UK providers of homeopathic education known to them, and asked them for information about their courses. A total of 26 replied (plus one from Japan), sending us the information contained here.

We recommend that all prospective students find out as much as they can about a college or course before they commit themselves. We hope that the information provided in this guide will serve as a good starting point.

What's right for you?

Just as in homeopathy we give an individual prescription to match each patient's needs, so in pursuing your homeopathic education you should find a course that meets your needs.

If you're considering studying homeopathy, it's important to bear in mind that the provision of homeopathic training in the UK covers a broad spectrum, and that there is no standardised qualification. Practitioner training courses offer either a diploma or a degree in homeopathy, which are of equal value to the graduate wanting to practise as a homeopath in the UK.

We would advise students from overseas who are intending to study in the UK to first check what qualifications for practice are required in their own countries, if they are considering returning home to practise after their training.

Making your choice

When it comes to education, we all have our preferred learning style, and it's important to choose a college that matches yours.

The best way to find out about this is to visit the college when it's in action, to observe how things work and talk to other students. Some people are happy to learn through lectures, others prefer to discover things for themselves, and for some a mixture of both approaches is the best solution. Most students appreciate a change of pace and a variety of approaches to teaching and learning. If you work better in small groups, then class size will be an important consideration for you. Many colleges not only require their tutors to be qualified and experienced homeopaths, but will expect them to have also undergone some teacher training so they can best meet their students' needs.

You'll need to ask about the college's methods of assessment. For example, does it use tests or examinations or a system of self-assessment and portfolio building, and is support available to help with this?

As you progress in your studies, you'll be expected to increase your clinical experience by sitting in on clinics run by experienced homeopaths, and/or by prescribing for your own patients under supervision. This may involve additional time and expense, so you'll want to be clear at the outset what commitment is expected.

You may want to know where you can find help and resources to support your studies. Facilities, and also staff-student ratios, vary from course to course. The amount you would be expected to work alone outside of college, or find additional resources to cover the syllabus, varies too. For example, some colleges may encourage non-medically qualified students to undertake additional instruction in anatomy, physiology and pathology. Some provide such instruction; others don't. The time allocated on the syllabus to different subject areas will inevitably differ. In some cases it may be determined by student choice, in others it will be based on an existing course plan.

Questions for college staff

The following is a useful checklist to use when visiting or comparing colleges. We've tried to cover many of these areas in this publication.

- What is the philosophy of the college, and how does it differ from that of other colleges?
- What are the entrance requirements and procedures for application?
- Are the fees all-inclusive, or are there additional charges, for example for the supervision of cases or clinics?
- What are these extra fees likely to amount to each year?
- What is the class size?
- What resources does the college have?
- How are students assessed (test, exam, portfolio etc.)?
- Is there evidence of networking and peer-group support?
- Is there student representation within the college management?
- Is there any possibility of interprofessional contact with other practitioners while at college, or tasters of other therapies?
- In the event of a problem, does the college have a clear complaints procedure?
- Is time built into the syllabus for business development skills?
- Is support provided after leaving the college and starting up in practice?
- Do graduates meet the criteria for entry onto a register set by the registering bodies?

'The best thing I ever did was to move to a college that met *my* needs at the beginning of my second year. The worst part was the miserable year I spent in the first (very prestigious) college, because I did not do my research properly before applying.'

ARH member who graduated from her second college in 1998

Questions for college students

When visiting a college, we would strongly recommend that you talk to at least three current students from different year groups, and if possible to graduates too. You might consider asking them the following questions.

- Do students feel that their experience is valued?
- Do you know all the students in your class/year?
- Do students and staff relate well to each other?
- Is student morale high?
- Are the lectures interesting?
- Is the course well structured?
- Are lectures and classes well prepared and presented?
- Are tutors knowledgeable and able to share that knowledge?

WHICH HOMEOPATHY COURSE?**And finally ...**

Once you have made your choice and you start studying homeopathy, you are strongly recommended to register as a student member of a professional body. The college you choose will provide information on registering bodies for homeopaths in the UK.

At the time of writing, there are nine registering bodies, including the Alliance of Registered Homeopaths. These bodies are currently all working together, under the auspices of CORH (Council of Organisations Registering Homeopaths), to develop a single register and a scheme of voluntary self-regulation. This is scheduled to come into being in the next two to three years. It is advisable to check that the course you choose will provide you with the necessary skills to be eligible for full registration with one of the professional bodies after you qualify.

Choosing a registering body is like choosing a college: you need to find one that suits you. More information about what the Alliance of Registered Homeopaths offers to its student and full members can be found at our website, www.a-r-h.org (where you can download an application form), or from the ARH office (tel. 08700 736339).

We wish you success with your homeopathic studies, wherever you choose to undertake them, and hope that this booklet will have helped you find the course that's right for you.

**Ellen Kramer MARH (ARH Education Director) and Patty Hemingway MARH
September 2005**

Please note that ARH has made every effort to ensure that the information contained in this guide is correct at the time of going to press. However, we would advise you to check with individual colleges that the details (including the fees) remain as stated here.

Abbreviations used in this guide

- ARH: Alliance of Registered Homeopaths
- MARH: Member of the Alliance of Registered Homeopaths
- n/a: not applicable

DIPLOMA & DEGREE COURSES (UK)

Allen College of Homeopathy

Principal: Dr Subrata K Banerjea

Vice Principal: Mrs Janet Robinson-Banerjea

'Sapiens', 382 Baddow Road, Great Baddow, Chelmsford, Essex CM2 9RA

Tel. 01245 505858 & 505859 allencollege@btinternet.com

www.homeopathy-course.com

(Please visit our extensive gallery of cured cases on the website)

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation

To be a confident, *successful self-employed professional* with a good practice.

Our practical training is specifically designed to produce confident, competent and capable homeopaths who have all the skills necessary to set up their own successful practice after graduation.

100% of our graduates practise, because we teach 'Practical Homeopathy'.

Is there any student representation within the college framework/structure?

Students have ample opportunities to give feedback, formally and informally either individually or as a group. This enables us to structure the course to their needs and aspirations. A representative of the College is elected to attend the Society of Homeopaths' student meetings.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

The opportunity for regular extensive clinical experience with live patients; 'what we teach, we demonstrate practically through homeopathically cured cases, in the college clinic.'

We have an excellent teaching faculty comprising of senior homeopaths and also medical doctors with homeopathic background. Moreover, Dr Subrata K. Banerjea, Principal of the College, is a fourth generation homeopath; an internationally respected teacher and clinical Homeopath who regularly lectures around the world, wherever homeopathy is known! His international reputation for the last 25+ years, both as an inspiring teacher and successful clinician is based on his extensive experience of treating heavy pathology with homeopathy. Many successful homeopaths and teachers, around the world, have been taught by him.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

Interest in Complementary Medicine for mature students; and for applicants under 21 years of age, either 'GCSE' or 'A' level.

What is the application procedure for new entrants?

- i. Request for a prospectus.
- ii. Sit in on a class or talk to existing students or graduates.
- iii. Complete an application form.
- iv. Come for an informal interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

WHICH HOMEOPATHY COURSE?

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

Our group sizes are small, approximately ten in each year; which means we devote a lot of time and support to each student and provide personal attention within the class time, as well. Our staffs work to develop excellent relationships with the students.

Please describe the facilities your college has to offer.

- i. Small interactive groups;
- ii. Well-structured four-year curriculum in place and each lecture is accompanied by extensive lecture notes;
- iii. Excellent academic faculty; teachers with worldwide reputation and extensive clinical experience;
- iv. a) 'Allen teaching clinic' a professional teaching clinic for students;
b) 'Low cost' clinic with Allen College graduates.
- v. Tutorials and expert supervision.
- vi. Adequate background of medical science, suitable for the needs of working homoeopaths.
- vii. Personal and professional development is a very important part of the training. We encourage confidence and self-awareness through self-reflection, and we listen.
- viii. Practical training with live cases from the first year.
- ix. Summer School and Post Graduate Course with overseas homoeopaths and students participating. Both courses are running for a long time and in the past, we had practitioners from ten different countries with 15 to 18 years' experience each. These courses offer deeper knowledge, confidence and competence in homeopathic practice.
- x. To widen clinical experience, extensive case demonstration in Calcutta (India) - guarantees to demonstrate 200 live cases, mostly with heavy pathology treated homoeopathically, seen and discussed during this three weeks intensive clinical programme!
Established for 22 years by Dr Banerjee and many senior lecturers and homeopaths throughout the world have been his students. The reputation of 22+ years, speaks for itself!
- xi. a) College's purpose-built building with plenty of spaces;
b) College library with a large collection of reference books;
c) Good use of information and communication technology; overhead, video, DVD, multimedia projector and collection of over 500 slides of homoeopathically cured cases;
d) Refreshment and cafeteria area;
e) Bookshop with discounted prices.
- xii. Only 35 minutes from London.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

£1800 for our part-time course (which includes fees for Teaching Clinic). Instalment facilities available.

Are there any additional charges during the course?

No.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

• academic training?

Comparative Materia Medica; Clinical therapeutics; Basic medical sciences; Organon and Principles of homoeopathy with latest approach of miasmatic prescribing.

A clear theoretical background is considered essential and this is provided. In order to give the foundation that a working homoeopath needs to underpin their knowledge, the course is both vocational and academic.

- **practical training?**

Prime emphasis is on Practical training with live cases from the first year.

- Initially students observe live case-taking in the Allen Clinic. Then progress to participate in case analysis and prescribing. Later on, students are able to be active in case-taking, prescribing and case management under the supervision of the clinical director. The clinics are enjoyable and inspiring as the students have a consistent exposure to live patients and will fully participate in their treatment. Students witness the changes and cured cases in the college clinic, which gives them immense confidence to practise. Experience has shown us that students begin their patient base and reputation in the third and fourth years of the course when they begin their own consultations with patients under constructive supervision.
- There is plenty of opportunity for clinical discussion and clinical and comparative Materia Medica with remedy differentiation throughout the course.
- Students graduate with over 400 hours of clinical experience.
- The course is developed specifically to produce practising homoeopaths who will be able to set up successful practice.

- **another area? (If so, please give details.)**

'What we teach, we demonstrate practically through Homoeopathically cured cases, in the college clinic.' Structured curriculum with Clinic-oriented practical training.

How much study of orthodox medical science is required?

About 15-20%.

How long is a full-time course?

n/a

How long is a part-time course?

Four years - ten weekends a year and six clinics a year.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

There is Tutors Support Group that meets regularly for continuing professional development.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

- There is a comprehensive supervision and tutorial system.
- Excellent support is given throughout the course, students are encouraged to use technology e.g. email and the internet.
- Students are supported by peers, tutors, mentors, a 'buddy' system, and when necessary, one-to-one tuition.
- Our group sizes mean we can give a lot of time and support to each student within class time.

Is there any business training or preparation within the course for new practitioners?

Matters related to self-employment and practice management and business development skills are taught by experts in this field.

What is the college's policy regarding students practising homeopathy during training?

Students are encouraged to take their own cases from the third year onwards, with

WHICH HOMEOPATHY COURSE?

supervision. Students begin their patient base in the third and fourth years of the course when they begin their own consultations with patients under constructive supervision. Emphasis is on professionalism.

How is students' progress assessed?

Exams - assignments - project presentation - continued peer assessment.

Prime emphasis is on students developing the confidence, self-reflection and insight in prescribing and accordingly review their own progress. This is supported by tutors' assessment of assignments, supervisors' assessments of clinical competence, and feedback from peers and from patients.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Allen Teaching Clinic, where students sit in with live patients, and Dr Banerjee, Principal of the college, considers and discusses each individual case.

- i. Initially students observe case-taking in the Allen Clinic. Then progress to participate in case analysis and prescribing. Later on, students are able to be active in case-taking, prescribing and case management under the supervision of the clinical director. The clinics are enjoyable and inspiring as the students have a consistent exposure to live patients and will fully participate in their treatment.
- ii. There is plenty of opportunity for clinical discussion and clinical and comparative Materia Medica with remedy differentiation throughout the course.

How many hours of clinical training are students expected to achieve in order to graduate?

Minimum of 200 hours of clinical experience from teaching clinics plus 200 hours of supervised cases.

Are all of these hours to be in supervised clinics?

Partly - some from supervised cases.

How is clinical performance assessed?

Assessment monitored through clinical discussion. Constructive feedback is given in the 'Allen Teaching Clinic'.

When does clinical training begin?

From Year 1.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	8	4	4	
• from a full-time course?	n/a			

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	10	9	11	
• for full-time courses?	n/a			

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time? All of them.
- full time? None.

On average, what percentage of the first-year intake completes the whole course?

85-90%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

Our practical training is specifically designed to produce confident, competent and capable homeopaths who have all the skills necessary to set up their own successful practices after graduation. Professionalism, high standard and to make successful self-employed professionals are our axioms.

We are built on recommendation and maintained by quality.

Association of Natural Medicine

Principal: Tessa Jordan (Homeopathy Course Co-ordinator)

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www.associationnaturalmedicine.co.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

We hope that students will have achieved a thorough grounding in the practice and philosophy of homeopathy and that, through the careful guidance of their tutors, they will be competent and confident to begin the rest of their journey and practise as successful homeopaths.

Is there any student representation within the college framework/structure?

Students complete a feedback form each month. These forms are evaluated and tutors made aware of students' issues. Where there is a problem, we liaise directly with the student and look for a professional compromise.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

The ANM has been training therapists for over twenty years and our homeopathy course is in-depth, producing competent, confident practitioners whose skills include diet and nutrition, counselling skills and anatomy and physiology in addition to a broad-based homeopathic education.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

Candidates under the age of twenty-one require five GCSE passes (or equivalent), plus one A level. These candidates will also be interviewed.

Mature candidates are interviewed to assess their potential for study and as future practitioners. Emphasis is placed on the maturity, attitude and temperament of the applicant, together with the ability to communicate fluently, rather than on academic qualifications alone.

What is the application procedure for new entrants?

Applicants are required to complete an application form, attend an informal interview during which their motives and suitability will be assessed and they can find out more about anything they wish to know. They are required to provide two referees and copies of any qualifications they may have. If accepted for study, they will be informed in writing and be asked to pay their fee.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Whenever possible. Some applicants come forward during the summer, during the course vacation.

WHICH HOMEOPATHY COURSE?

Is there an opportunity for potential students to talk to existing students?

Existing students are happy to respond to any queries.

How large are the classes for each year group?

Generally speaking, four to ten people.

Please describe the facilities your college has to offer.

The course is currently held at a Community Centre with easy access to the A14 trunk road and very good free parking facilities. Rooms are large and well-lit and the surroundings are pleasant. There is the opportunity for students to make their own refreshments. Teaching aids include overhead projector, whiteboards and flip charts.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

£1850 pa for the first three years. £600 for the fourth year. Students paying in instalments will pay an additional £100 per year.

Are there any additional charges during the course?

Additional occasional days are offered during Years Two and Three to cover specific topics such as paediatrics, and an additional charge is made for these.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**

More emphasis on academic training in Year One. However, students take part in live case-taking and assessment at the end of Year One and this continues through Years Two and Three. Many lectures are based on the treatment and management of actual cases.

- **practical training?**

See above. We believe in training homeopaths who are ready to practise.

- **another area? (If so, please give details.)**

We include modules in Counselling Skills and Diet & Nutrition.

How much study of orthodox medical science is required?

Anatomy, physiology and pathology are studied in Years One to Three, including case-taking and the structure of the NHS. Some diagnostic testing skills are taught, such as blood pressure testing.

How long is a full-time course?

n/a

How long is a part-time course?

Years One, Two and Three consist of ten full weekends per year, plus occasional extra lecture days in Years Two and Three. Students are expected to complete homework set and reach a minimum mark of 60% to receive a pass. Year Four consists of a dissertation (minimum 5000 words), 10 case studies, 5 acute cases, 50 hours clinical practice observing a qualified homeopath, and a site visit by a tutor to observe the student homeopath treating a minimum of three live cases.

Are courses other than homeopathy available?

A wide range of courses run by ANM tutors in various locations throughout the UK. Courses include Anatomy & Physiology, Aromatherapy, Counselling Skills, Hopi Ear Candling, Hypnotherapy, Indian Head Massage, Non-manipulative Skeletal Re-alignment, Progressive Kinesiology, Reflexology, Reiki, Therapeutic Massage.

Are combined courses available?

The ANM homeopathy course combines Diet & Nutrition, Counselling Skills and A&P modules.

How are teaching staff supported (for example with training or personal development opportunities)?

We hold regular tutor meetings, liaise via e-mail and telephone and have an annual tutor CPD training workshop.

4. DURING TRAINING**What mechanisms are in place to support students during their training?**

The Course Co-Ordinator monitors students' feedback via forms filled in after each course weekend. Students may approach the Course Co-Ordinator with issues in which they do not want to involve tutors. At the beginning of Year One, students are made aware that tutors will do everything possible to support them with study problems. The course includes a counselling skills module and students are able to work on personal issues during this module. CPD is a condition of Registered Membership of the ANM, and students are encouraged to attend the CPD days organised during the year. Tutors are available for email support and organised tutorials and constructive feedback is given on all marked homework and assignments.

Is there any business training or preparation within the course for new practitioners?

The course includes a marketing and book-keeping day during Year Three.

What is the college's policy regarding students practising homeopathy during training?

Students begin by observing case-taking and management as a class at the end of Year One, progressing to supervised case-taking and management as a class during Year Two. Students are encouraged to build a practice with supervised cases during Year Three.

How is students' progress assessed?

Through homework set (pass mark 60%) each month, tutor assessment, and examination at the end of Years One, Two and Three. Year Four is a post-graduate year, involving a dissertation (minimum 5000 words), 10 chronic and 5 acute cases, 50 hours clinical practice observing approved homeopaths, and a site visit to allow a tutor to observe the student in practice.

5. THE CLINICAL TRAINING YOU PROVIDE**Please describe your clinical training programme.**

This includes live case-taking and management on selected study days, students' own supervised cases, and an additional 50 hours clinical practice in the final year.

How many hours of clinical training are students expected to achieve in order to graduate?

This is under review, but currently approximately 200 hours.

Are all of these hours to be in supervised clinics?

Not necessarily. All clinical training hours will be subject to supervision.

How is clinical performance assessed?

Peer group review and tutor assessment of supervised written-up cases.

When does clinical training begin?

Towards the end of the First Year.

6. INFORMATION ABOUT GRADUATES

Please note: The figures are lower than usual during these years because there was a break in the course when we transferred the venue from Essex to Suffolk. Previous to this the usual intake was between 8 and 16. We anticipate numbers of students increasing as the course is established in its new venue in Suffolk.

WHICH HOMEOPATHY COURSE?

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?		3	4	
• from a full-time course	n/a			

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	7			3
• for full-time courses?	n/a			

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time? 6
- full time? n/a

On average, what percentage of the first-year intake completes the whole course?
60%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

We aim to create a supportive framework for students and tutors. We feel that the addition of Counselling Skills, Diet & Nutrition and Anatomy & Physiology modules helps to create practitioners able to work from a broad base of knowledge. Counselling Skills help personal development and consultation skills. We see ourselves as offering a professional, flexible homeopathy course with a human face. Our priority is to equip graduates to practise.

The British Institute of Homeopathy

Principal: Trevor M Cook PhD (London) MSc HMD FRSC MARH FBIH

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www.britinsthom.com

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

To have reached or exceeded the standards required by professional bodies in the United Kingdom and overseas.

Is there any student representation within the college framework/structure?

Online student study group. Fellowship participation for graduates.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

To gain the knowledge and training by high-quality distance learning courses in homeopathy and other complementary therapies which are affordable and accessible, and to become part of our worldwide fraternity of graduates.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

Nearly half of all applicants are GPs, veterinary surgeons, dentists and pharmacists. Minimum requirement is a good general education.

What is the application procedure for new entrants?

Submit enrolment form after reading the free Prospectus, with copies of certificates where appropriate.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Introductory course available by distance learning, or first aid courses in adult colleges throughout the country. Regular Seminars are held worldwide from basic level to postgraduate.

Is there an opportunity for potential students to talk to existing students?

Yes, worldwide personal introductions, online study group and regular seminars.

How large are the classes for each year group?

n/a

Please describe the facilities your college has to offer.

Home study, one-to-one contact with expert tutor via letter, email, fax, telephone, library. Regular newsletters. Seminars. CD ROM, video, audiotape, CD, DVD, hard copy.

Do you offer an option of full or part-time courses?

n/a. (Students set their own pace and work individually. They are not tied to a lecture programme.)

What are the charges per year for full-time/part-time homeopathy courses?

Introductory courses £125; Diploma courses £1200; Postgraduate courses £1300.

Are there any additional charges during the course?

None - written material, audiotapes, CDs, videotapes and DVDs and practical equipment all provided. No examination charges.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**

For courses up to diploma level, advanced case-taking and postgraduate.

- **practical training?**

For clinical internship to attain practitioner level, supervised clinical observation in registered clinics throughout the country. Practical training for preparation and dispensing medicines.

- **another area? (If so, please give details.)**

Anatomy, physiology and differential diagnosis, if required to meet or exceed recognised standards.

How much study of orthodox medical science is required?

Full human sciences courses available, tutored by qualified doctors only. I: Anatomy and Physiology; II: Pathology and Nature of Disease; III: Differential Diagnosis.

How long is a full-time course?

n/a (distance learning)

How long is a part-time course?

n/a (distance learning)

Are courses other than homeopathy available?

Diploma in Clinical Nutrition, Diploma in Herbology, Diploma in Aromatherapy, Bach Flower Practitioner.

Are combined courses available?

Yes. Example: Practitioner programme - Diploma, Advanced Case-Taking and Clinical Internship.

How are teaching staff supported (for example with training or personal development opportunities)?

All teaching staff possess recognised qualifications in their subjects. They include doctors, teachers, veterinary surgeons, dentists and pharmacists. Most tutors have university degrees and some qualifications in education. Tutor seminars are held at Egham from time to time and in many other countries.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

One-to-one personal expert tutors for every student. Online study group. Local seminars worldwide. Access to central office staff at all times. Telephone-fax-email-written.

Is there any business training or preparation within the course for new practitioners?

Yes, advanced case-taking course (Homeopathy in Practice) and postgraduate course.

What is the college's policy regarding students practising homeopathy during training?

We do not encourage any student to practise until gaining the Diploma at practitioner level, DIHom(Pract).

How is students' progress assessed?

Every course includes many work assignments which are marked by tutors and recorded and checked at central office. All Diploma and higher courses include intermediate examinations and a final examination. All final examinations are checked at three levels and filed for five years after approval by the Academic Board.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Human Sciences - Diploma - Advanced Case-Taking - Clinical Internship.

Total: 2200 hours.

How many hours of clinical training are students expected to achieve in order to graduate?

Minimum of 100 in active live contact with patients in registered clinics, plus post-consultation analysis with practitioner.

Are all of these hours to be in supervised clinics?

Yes. All registered clinics - RSHom or MARH or HMA.

How is clinical performance assessed?

Post consultation discussion with practitioners after every case. Every case history is evaluated at central office, by director of clinical training.

When does clinical training begin?

Follows Homeopathy in Practice (advanced case-taking and repertorisation course).

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	All distance learning: 242	220	202	200
• from a full-time course?				

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	All distance learning: 1005	1002	990	1100
• for full-time courses?				

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- **part time?**

Approximately 32 (UK).

- **full time?**

Approximately 30 (UK).

On average, what percentage of the first-year intake completes the whole course?

55%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

Since its foundation in 1987, over 11,000 students from 77 countries have studied, or are studying, with the British Institute by distance learning on the Open University pattern. It is now the largest and one of the most respected centres for learning in complementary medicine in the world. Quality and excellence in homeopathic studies worldwide are our constant endeavour. Recognised by the Department of Trade and Industry and the Department of Education and Skills. Every homeopathic professional body is represented among its expert tutors - F of Hom, SOH, ARH and HMA.

British Institute of Homeopathy: Spreading the healing benefits of homeopathy worldwide

British School of Homoeopathy (Bath)

Principal: Anthony Bickley

Pump Cottage, South Petherton TA13 5ER

Contact: Administrator, 98A Mill Street, Torrington, Devon EX38 8AW

Tel. 01805 625494 learnhomoeopathy@aol.com

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

An understanding of the scope of homeopathy, their own ability and potential, a professional outlook, and the ability to run a self-employed practice.

Is there any student representation within the college framework/structure?

Staff/student liaison committee, student liaison officer and communication committee.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

We encourage our students to question and develop as fast as they are able, and we care about them, their future, and the future of traditional constitutional homeopathy.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

Two A levels or equivalent. For mature students: interview and application.

What is the application procedure for new entrants?

Call, email or write to the administrator for full details.

Do you offer introductory days or opportunities to 'sit in' on current classes?

We believe that sitting in and joining an existing class is vital for your understanding of us, so, yes we do offer sit-ins but not specific open days.

Is there an opportunity for potential students to talk to existing students?

Yes.

WHICH HOMEOPATHY COURSE?

How large are the classes for each year group?

Presently our largest group is 21.

Please describe the facilities your college has to offer.

Independent student liaison officer, library, remedy scheme, bookshop, guest lectures, college clinic, use of computer programs etc.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

£2100 for our part-time course.

Are there any additional charges during the course?

Essential books required in Years 1 and 2, optional booklists in later year groups. Apply to administrator for booklists.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**
 - **practical training?**
 - **another area? (If so, please give details.)**
- } Equal academic and practical.

How much study of orthodox medical science is required?

About 20% of study time.

How long is a full-time course?

n/a

How long is a part-time course?

Four years.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

Staff development grants and courses (in the last year we sponsored one staff member to train with Sankaran and one to attend training at the Bristol Cancer Care Centre). Supervision. Regular staff meetings, staff outings. Supervisors meetings.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Year group tutors. Personal interviews with staff. Individual pastoral and academic tutorials. Access to Student Liaison and Morale Officer. Student representatives.

Is there any business training or preparation within the course for new practitioners?

Yes, starting with basic work in Year 2.

What is the college's policy regarding students practising homeopathy during training?

Students are not permitted to practise, except for family, until insured to do so in Year 3.

How is students' progress assessed?

Continuous assessment of assignments. Reflective statements and personal review.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Individual cases from each student are supervised until they (the students) are deemed to have satisfied the criteria. Running and working a student clinic at the college with other students and staff.

How many hours of clinical training are students expected to achieve in order to graduate?

500.

Are all of these hours to be in supervised clinics?

Under supervision, but not necessarily in supervised clinics.

How is clinical performance assessed?

Against published criteria.

When does clinical training begin?

Throughout the course, but in detail in Year 3.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	19	10	20	12
• from a full-time course?	n/a			

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	22	17	27	20
• for full-time courses?	n/a			

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

• **part time?**

70% (these are approximate figures only).

• **full time?**

22%

8% not practising.

On average, what percentage of the first-year intake completes the whole course?

88%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

We offer excellent practitioner training courses, which are both stimulating and dynamic, from a friendly caring school. We are very proud of our staff and students, and all our principal lecturers are qualified teachers as well as practising homeopaths.

Centre for Homeopathic Education

BSc(Hons) Homeopathy

Course Leaders: Gordon Sambidge and Marcus Fernandez

1st Floor, 243 Upper Street, London N1 1RU

Tel. 020 7359 7424 info@homeopathycollege.org www.homeopathycollege.org

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

That they will be a competent homeopathic practitioner.

WHICH HOMEOPATHY COURSE?

Is there any student representation within the college framework/structure?

Yes, each year has two student representatives and there is a student/staff officer.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

The college now offers a BSc(Hons) degree validated by Middlesex University which trains students in both classical and practical homeopathy.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

The Centre prefers applicants to have a minimum standard of five GCSEs or O-levels and two A-levels. However, most students have in place sufficient previous work and life experience to cover our entry requirements and are encouraged to apply on this basis.

The most important factors for the Centre are that the applicant:

- has a commitment and enthusiasm to study homeopathy
- has the ability to develop the necessary theoretical and practical skills to become a homeopath
- is sufficiently open minded to take on board challenging ideas
- has the motivation, time and resources to complete the course requirements
- has an awareness of his or her own health (previous homeopathic treatment would be an asset).

What is the application procedure for new entrants?

The entrant will receive an interview from one of the college principals after an application form has been received from the entrant.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes, both of the above are available and provide a valuable introduction to the college.

Is there an opportunity for potential students to talk to existing students?

Yes, at open days and teaching weekends.

How large are the classes for each year group?

Our first-year class is quite large, around 50 students. Then in years 2-4, students are divided into two smaller groups of no more than 25 students in each.

Please describe the facilities your college has to offer.

Lectures are held at the beautiful location of Regent's College in central London. The college provides spacious and comfortable teaching facilities. There is also a large refectory providing excellent food. We have a superb clinical facility and a comprehensive library.

Do you offer an option of full- or part-time courses?

We offer both full-time and part-time courses.

What are the charges per year for full-time/part-time homeopathy courses?

Full-time: £3750

Part-time: £2500

Are there any additional charges during the course?

Supervision costs in the third and fourth years of £30 a month, though this is covered by 'patients' fees.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**

We place reasonable emphasis on academic training as the courses are at degree level. Though the academic side of the course is only a certain aspect in training to be a competent homeopath.

- **practical training?**

Practical training is a vital part of the course as the Centre's main vision is to train homeopaths to be ready for practice. Students begin clinical training in their second year, allowing them to apply homeopathic theory to a practical application

- **another area? (If so, please give details.)**

No.

How much study of orthodox medical science is required?

Anatomy, physiology and pathology are taught throughout all four/three years of the courses. They provide a conventional background to complement the homeopathic energy system.

How long is a full-time course?

Three years.

How long is a part-time course?

Four years.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

There are frequent staff development workshops held by the college and also by Middlesex University. Staff also have regular meetings to discuss modules, student progress and clinics.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

We have a student support officer that operates at all college teaching days. In conjunction with Middlesex University we run Boards of Study to hear students' views via class representatives.

Is there any business training or preparation within the course for new practitioners?

There is a large business skills section to the course.

What is the college's policy regarding students practising homeopathy during training?

We fully support students practising in training, though under supervision. It is an important part of the course and is essential to the training. Students are required to have student insurance in place.

How is students' progress assessed?

Assessment takes a variety of formats:

- written assessments
- casework
- short tests
- self-assessment
- clinical assessment
- personal interviews.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Initially students observe case-taking and participate in case analysis and prescribing. Later on, students progress to active case-taking, prescribing and case management under the supervision of the clinic director. The clinics are enjoyable and inspiring as the students have an excellent exposure to active patients and are able to have fully participated in their treatment.

WHICH HOMEOPATHY COURSE?

How many hours of clinical training are students expected to achieve in order to graduate?

Full clinic attendance: 150 hours; external: 50 hours.

Are all of these hours to be in supervised clinics?

Yes.

How is clinical performance assessed?

Clinical assessment is carried out via self-assessment, supervisor assessment, personal interviews and casework.

When does clinical training begin?

Second year.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	52	50	31	34
• from a full-time course?	n/a			

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	60	64	42	45
• for full-time courses?	14	n/a	n/a	n/a

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time? 85%
- full time? n/a

On average, what percentage of the first-year intake completes the whole course?

90%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

We are currently the largest homeopathic college in the country, after having incorporated the College of Homeopathy in February 2003. We are now validated by Middlesex University for a BSc(Hons) in homeopathy for our part-time course. Our vision is to train excellent and well-rounded homeopaths to serve the modern-day community.

The College of Practical Homeopathy

Principal: Ellen Kramer

760 High Road, North Finchley, London N12 9QH

Tel. 020 8445 6123 Fax 020 8445 3784 admin@collegeofpracticalhomeopathy.com

www.collegeofpracticalhomeopathy.com

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

Our courses are primarily designed for those who want to become homeopathic practitioners. CPH offers a practical approach, effective teaching methods and excellent clinic facilities. Its purpose is to give all its students/practitioners the very best therapeutic tools. We focus on developing genuine clinical skills and believe that the earlier in the course the

clinical exposure begins, the quicker students become capable and competent homeopaths.

Is there any student representation within the college framework/structure?

Yes, students have ample opportunities to give feedback, either individually or as a group.

This helps us structure the course to their needs and aspirations.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

Our 'practical' training is specifically designed to produce confident, competent and capable homeopaths that are able to set up their own successful practices after graduation.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

No, we are looking primarily looking for enthusiasm, life experience and willingness to learn.

What is the application procedure for new entrants?

Ask for an information pack, come to a discovery day, sit in on a class, talk to existing students, fill in an application form.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

Between 20 and 25.

Please describe the facilities your college has to offer.

We are the only college in London to have its office, clinics and teaching rooms in the one building. (This makes a huge difference to morale and enthusiasm amongst students and staff.) We have a library and resources centre with computerised repertories and a broadband internet connection for research. We have excellent tutors, administrative support, make good use of information communication technology, excellent clinic facilities and space for tutorials and supervision.

Do you offer an option of full- or part-time courses?

Yes - we offer a two-year full-time course, a part-time four-year course and Post-Graduate courses in Homeopathy and Iridology.

What are the charges per year for full-time/part-time homeopathy courses?

The fees for the year 2005-2006 are:

- The full-time course is £4295 per annum
- The four-year part-time course is £2195 per annum
- Post-graduate courses are £1600.

Are there any additional charges during the course?

There are additional costs for external supervision, external clinics or sitting-in time. The costs for these are between the student and the provider. External tutorials are offered by a number of independent Homeopaths. (These tutorials vary in cost from free to £20+ depending on duration and the individual who is giving the tutorial.)

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**

We consider that a clear theoretical background is essential. Our modular approach is unique

WHICH HOMEOPATHY COURSE?

in the sense that the modules are integrated and we provide excellent handouts for all our modules. This provides the foundation that a working homeopath needs to underpin their practice, so although our written material is second to none we see our courses as more vocational than academic.

- **practical training?**

The course is developed specifically to produce 'practical' homeopaths that will be able to set up successful practices.

- **another area? (If so, please give details.)**

How much study of orthodox medical science is required?

The course provides the student with an adequate background of medical science, suitable for the needs of competent working homeopaths.

How long is a full-time course?

Two years (26 weeks a year).

How long is a part-time course?

Four years (10 weekends a year).

Are courses other than homeopathy available?

No, but students are introduced to other alternative and complementary medicines as appropriate e.g. naturopathy, nutrition, iridology, cranial sacral etc. where this can help them in practice

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

There is a Tutors Support Group that meets regularly to look at continuing professional development - this provides opportunities for developing teaching, mentoring and supervision skills, tutorial and clinical supervision and professional personal development.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

There is a comprehensive supervision and tutorial system, excellent support during clinical practice. We use modern technology to hook up all students for access to email and the Internet. The office is staffed during the week.

Is there any business training or preparation within the course for new practitioners?

There is a comprehensive Practitioner Development Module. In the first part of the course we concentrate on personal development and learning skills (integrated with the other modules) so that soft skills are learnt as they become appropriate to the students' progress in dealing with clients. The final year concentrates on practical business development skills.

What is the college's policy regarding students practising homeopathy during training?

Our philosophy is that students learn best by being homeopaths, and we actively encourage as much practical experience as soon as possible. Students are supported in this by comprehensive guidelines and excellent supervision.

How is students' progress assessed?

The emphasis is on students developing the confidence, self-reflection skills and insight to be able to objectively review their own progress. This is supported by tutors' assessment of assignments, supervisors' assessments of clinical competence, and feedback from peers and from patients. This sets the basis for taking on board the need to adopt an attitude of continuing professional development after graduation.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Our busy student clinics are designed specifically for students to help them to:

- extend their practical clinically based skills
- build on their current experience
- be part of a dynamic and innovative learning group
- complete the graduation requirements of their course.

The clinics are student run, have a strong emphasis upon participant involvement and learning through sharing of existing experiences and skills. There is plenty of opportunity for discussion. Students are encouraged to bring their own cases and issues around practice to the clinics. Final-year students are encouraged to seek further clinical experience either by setting up their own student clinic in the community or working in other community-based low-cost clinics.

How many hours of clinical training are students expected to achieve in order to graduate?

140

Are all of these hours to be in supervised clinics?

Yes.

How is clinical performance assessed?

Clinical assessment is done by a combination of self-assessment, supervisor's assessment and peer and client assessment.

When does clinical training begin?

Halfway through Year 2 for the part time.

Within three months for the full time.

6. INFORMATION ABOUT GRADUATES

(N.B. Our full-time course started in 2003 and first graduates will be in 2005.)

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	22	22	22	21
• from a full-time course?				

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	20	28	25	25
• for full-time courses?	20	8		

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time?
- full time?

About 80-90% go on to practise, but we don't have figures for how many of these are full time, and how many part time.

On average, what percentage of the first-year intake completes the whole course?

95%+

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

CPH is the first 'practical' college and continues to offer original and challenging courses - we

want students who are passionate and enthusiastic about homeopathy and who are willing to take responsibility for their own learning and development. Our courses are setting the standards for the training of practical homeopaths, with an integrated syllabus, a unique practitioner development module and a dynamic student clinical practice. Students have the opportunity to grow emotionally and intellectually in a caring but challenging environment. We produce graduates who will make a difference in their worlds. The College is developing as a thriving and dynamic centre of excellence. Students have the opportunity to use the premises for tutorials and seminars, set their own clinics up in the Community (our Japanese students have set up a Japanese clinic and seminars in Japanese), and be part of a dynamic community of homeopaths. CPH benefits from good 'accessibility' (buses, tube, north circular, M25 and cheap local parking).

The College of Practical Homoeopathy (Midlands)

Principal: David Howell

Vice-Principal: Dr Christopher Hammond

186 Wolverhampton Street, Dudley, West Midlands DY1 3AD

Tel. 01384 233664 Fax 01384 240607 admin@homoeopathytraining.co.uk

www.homoeopathytraining.co.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

A passion for homeopathy. The ability to confidently go into the world successfully treating sick people. More happiness than when they started the course.

Is there any student representation within the college framework/structure?

Yes. We have several different levels of representation and feedback, both formal and informal.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

We offer a practical training in homoeopathy, which includes classical methods and we strongly encourage anyone interested in the course to sit in on a teaching day and meet us.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

No. Life experience and a passion for the subject are much more important than previous academic achievement. We do not consider ourselves able to predict at the beginning of a four-year course who is going to make it as a practitioner. We have trained some unlikely people from all walks of life who have turned into excellent practitioners. The first year of the course is a well-rounded and practical introduction during which time students can discover if homeopathy is for them before committing to the rest of the professional practitioner training.

What is the application procedure for new entrants?

Familiarisation with us and the course. Informal meetings/interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes. Very much encouraged.

Is there an opportunity for potential students to talk to existing students?

Yes. Also very much encouraged.

How large are the classes for each year group?

Between 15 and 30 students but clinical training is in much smaller groups.

Please describe the facilities your college has to offer.

Teaching takes place at Dudley College Conference Suite with large, light, airy rooms containing modern teaching aids. Communal rest area with book shop and homeopathic supply shop. There are refreshment areas and dining room.

Clinical training takes place at the college clinic comprising 3500 sq. feet of space with five consulting rooms, two seminar rooms, college office, dining room, resources room and library with hundreds of books, journals, tapes and videos.

We have a list of tutors and student clinics throughout the country to help students between college weekends and we employ a networking system of support with various levels of experience.

Do you offer an option of full- or part-time courses?

Part-time only

What are the charges per year for full-time/part-time homeopathy courses?

£2000 per annum in 2004.

Are there any additional charges during the course?

Please note that these fees include the clinical training in the college. There are no additional fees, only expenses for books, equipment, external tutorials, travel etc.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**

No. Experience shows that someone can know it all and still not be a good homeopath.

- **practical training?**

Yes. This is about actually doing it and making it work. We find students learn most by doing it in practice in an environment where they feel confident in uncertainty and in their ability to obtain support when they need it.

- **another area? (If so, please give details.)**

Personal development and learning how to network are also vital. Self discovery/awareness, review of fixed ideas/beliefs need to be facilitated and supported. A homeopath is something you become, not something you know.

How much study of orthodox medical science is required?

We use home study training courses produced by Alternative Training specifically for alternative practitioners to cover these areas. This is supplemented by in-class training in key areas. Various sources of support are available and students can cover the material at their own speed. Some take the full four years to do it, others have done it all in a month! Exemption from the anatomy and physiology modules is possible for those with previous qualifications in this area.

How long is a full-time course?

n/a

How long is a part-time course?

Four years.

Are courses other than homeopathy available?

Under consideration.

Are combined courses available?

Under consideration.

How are teaching staff supported (for example with training or personal

development opportunities)?

We have a programme of in-house training. We will send staff on external training on a need basis. Pastoral care is available to all staff.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

We have a support network and system of graded support from peers, more experienced buddies, mentors, tutors, teachers and college staff right up to the Principal. When needed we use personal tutors too. Pastoral care is available in person at all college weekends and by phone at other times.

Is there any business training or preparation within the course for new practitioners?

Yes. Many students need help to feel confident in this area.

What is the college's policy regarding students practising homeopathy during training?

Strongly encouraged from day 1. Homeopathy is very safe and students learn most by doing it. We give simple guidance to enable students to know when to ask for help and how to get it.

How is students' progress assessed?

We aim to help students know for themselves how they are progressing. Students keep a self-reflective journal to aid this process. We observe students' progress through classes, cases, regular interviews and during supervised group clinics. We also get feedback from sitting in time with practitioners. Students submit six graduation cases during the final two years of the course on which they get detailed feedback. We get to know each student individually over the four years of the course.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Students are encouraged to start using homeopathy right from the start of the course. They are given lots of different forms of support where they can get advice and guidance with their cases outside of teaching weekends. There are timetabled own cases sessions on each weekend besides the cases and case management sessions covered during regular classes.

From the third year students attend the student group clinic which offers excellent opportunities to gain clinical skills and confidence in practice. Years of experience has shown us that students progress at very different rates and we do our best to offer support appropriate to each student's need.

How many hours of clinical training are students expected to achieve in order to graduate?

A minimum of 120 hours but each student will continue in clinics until they demonstrate clinical competence.

Are all of these hours to be in supervised clinics?

No, some of the time is spent sitting in with external Practitioners.

How is clinical performance assessed?

Through observation of students in class, in student group clinics and video clinics by the supervising clinicians, in external sitting in by the practitioners, through regular personal interviews and from their own cases and graduation cases. We do not have a graded pass/fail system; we employ self-assessment and compare this with our own assessments, helping students to identify where they are doing well and what they need to work on until competence is achieved.

When does clinical training begin?

When the student is ready. For most this will be during the first year. All students will be taking cases during the first year even if all are not prescribing. All students will be prescribing by the end of the second year and student group clinics start in year 3.

6. INFORMATION ABOUT GRADUATES**How many students graduated in:**

	2005	2004	2003	2002	2001
• from a part-time course?	19	19	17	18	27
• from a full-time course?	n/a				

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	16	18	24	29
• for full-time courses?	n/a			

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time? 80% initially, most others later.
- full time?

On average, what percentage of the first-year intake completes the whole course?

90%

7. AND FINALLY ...**Is there anything else you'd like to add about your college?**

CPH Midlands has been training homoeopaths for over 17 years. We teach a variety of ways of seeing the simplicity within the complexity of modern health issues and methods of applying homoeopathic principles to them. This includes an in depth study of the classical methods. Only in experience does homoeopathy come alive and become real. We encourage and support students to use homoeopathy all through the course.

Becoming a homoeopath is also about our own personal healing and journey. We provide the safe environment, support and stimulus for students to grow in their own individual way. We consider going in the right direction to be more important than reaching a particular level.

We do not compromise on our integrity. If there is a problem, we address it; if someone is having difficulties, we will do our best to help; if someone cannot or does not want to hear something that is very important if they are to reach their full potential, we will persevere in creative ways until they can progress, even when it would be far easier to ignore it.

Finally students receive the love of homoeopathy from their teachers' love of the subject. Love, passion and enthusiasm makes learning so much easier.

The Contemporary College of Homoeopathy Ltd, Exeter, Devon

Principal: Michael Bridger

c/o Higher Goneva, Gwinear, Hayle, Cornwall TR27 5LF
Tel. 01209 832852 helen@conhom.com www.conhom.com

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

We hope that students will have developed the confidence and competence to work as independent professionals, within the context of a willingness to undertake ongoing CPD and supervision.

Is there any student representation within the college framework/structure?

Yes, each year group appoints a student representative to liaise initially with the Principal and Registrar, and then if relevant with other members of staff.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

Under the personal guidance of our team of highly experienced homeopaths, students will receive a broad and well balanced training in both the theory and practice of homeopathy, ensuring they graduate with both the confidence and competence to go directly into practice.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

No, intake decisions are made on an individual basis taking into account both life experience as well as formal educational background.

What is the application procedure for new entrants?

Submission of an application form is followed by an informal interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes, at college weekends and/or Open Days through summer.

Is there an opportunity for potential students to talk to existing students?

Yes, at visits during term time.

How large are the classes for each year group?

Approximately 15-25 students.

Please describe the facilities your college has to offer.

Besides the college clinic, that ensures students gain a high level of practical experience, we also provide a small on-site library and ex-students who offer help with acquisition of text books and remedies. As a part-time course facilities are necessarily limited though we work hard to ensure our students are well supported and informed.

Do you offer an option of full- or part-time courses?

The only professional course option we offer is four-year part-time attendance (one weekend per month) plus home study as we feel this ensures students have adequate time to fully evolve their understanding and practice of this complex discipline. We do however allow people to complete just the first year of the course if they are simply looking to get a good basic grounding in home use and further their interest. We are also planning one-day and weekend courses.

What are the charges per year for full-time/part-time homeopathy courses?

Annual fees for 2004/5 are currently £1999 including VAT which includes ten college

weekends plus the home study course material. Text books are not included. Fees can be paid in instalments.

Are there any additional charges during the course?

Students must purchase their own textbooks and pay for external supervision in their final two years.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**

First two years are more academic with basic practical exercises included.

- **practical training?**

Years 3 and 4 focus mainly on practical training with students working under supervision in our college clinic.

- **another area? (If so, please give details.)**

How much study of orthodox medical science is required?

Students complete a distance learning Anatomy & Physiology course (equivalent to ITEC or above) during first two years. During years 3 and 4 this is followed by a Pathology & Disease course specifically designed for complementary therapies.

How long is a full-time course?

n/a

How long is a part-time course?

Four years.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

We make use of the support provided by the education department of the 'Society of Homeopaths'.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Our core team of staff are available to assist students with any aspect of their studies. We also have a tutorial system and students can receive an individual tutor for specific aspects such as anatomy and physiology if required.

Is there any business training or preparation within the course for new practitioners?

We incorporate lectures on 'Running a Successful Practice' into the course and all our lecturers are successful practitioners who are happy to offer support and advice.

What is the college's policy regarding students practising homeopathy during training?

Students are not expected to prescribe without supervision or to make charges for consultation other than to cover supervision fees and remedy costs.

How is students' progress assessed?

Apart from the Anatomy & Physiology assignments our First-year students are not assessed, assignments and tests are given for guidance only. From the Second year onwards assignments and tests are formally assessed and students are given individual feedback. In the Third and Fourth years students are required to take and submit cases for review by our Cases Tutor.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

The college operates a student clinic that is staffed by two Fourth years under guidance of the Senior Clinicians, who are highly experienced practising homeopaths. The remaining Third- and Fourth-year students observe the clinic via a live video link and are given support in observation and case-taking by the Senior Clinicians.

How many hours of clinical training are students expected to achieve in order to graduate?

100 hours including those attending college clinic.

Are all of these hours to be in supervised clinics?

Yes, 30 of the hours must take place outside of the college under the supervision of experienced homeopaths.

How is clinical performance assessed?

The Clinic Manager and the Supervising Clinicians oversee the performance of the students and external supervisors are required to submit student reports.

When does clinical training begin?

First- and Second-year students receive training in case-taking and case analysis skills. Formal training in clinic commences in the Third year.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	7	6	10	7
• from a full-time course?				

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	11	13	16	12
• for full-time courses?				

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- **part time?** Figures not available
- **full time?** n/a

On average, what percentage of the first-year intake completes the whole course?
75%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

We are a small and friendly college. Students who train with us or transfer in to our course express high levels of satisfaction at the training they receive and an appreciation of what we feel makes us distinctive, in particular the non-adherence to dogma and the thorough grounding in a practical Hahnemannian clinical approach. Students are encouraged to explore different approaches to homeopathy in order to develop their own style, backed by a secure grounding in homeopathic principles. Our teachers are all practising homeopaths who place an emphasis on training professional homeopaths who can question received information and are expected to go on to develop a open and confident clinical approach.

N.B. We also run the Orion course, a 5-month part-time *postgraduate* course designed for a small group of practitioners to expand their skills and understanding of the complex subject of homeopathy. Mike Bridger and Dion Tabrett have many years of experience in practice and

teaching, which enables them to simplify complexities, dismiss the absurd and impart their knowledge in a lively and enjoyable way. Their love of the work is both infectious and inspiring, and not surprisingly the course moves from strength to strength every year. Further information from the contact details above.

Homeopathic College of East Anglia

Principal: Tricia Stephenson

34 Exchange Street, Norwich, Norfolk

Tel. 01603 665173 PMS@homeopathic-college.co.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

Professional status as a competent, capable, caring practitioner.

Is there any student representation within the college framework/structure?

Yes.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

We provide professional training to the highest standard, within a lively clinical environment.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

'A' level preferred - but each applicant is individually evaluated.

What is the application procedure for new entrants?

Completion of application form and suitable/successful in-depth interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

Between 12 and 20.

Please describe the facilities your college has to offer.

The college provides excellent clinical facilities, computer and video facilities, and has a well stocked reference library.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

£1850 (part-time).

Are there any additional charges during the course?

No, this includes all clinic hours.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**

Totally equal balance between academic and practical.

WHICH HOMEOPATHY COURSE?

- **practical training?**
- **another area? (If so, please give details.)**

How much study of orthodox medical science is required?

Two periods per session.

How long is a full-time course?

n/a

How long is a part-time course?

Four years - ten weekends per year.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

All teaching staff are registered and follow an active CPD policy.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Adequate pastoral care with an active supportive tutor system.

Is there any business training or preparation within the course for new practitioners?

Yes.

What is the college's policy regarding students practising homeopathy during training?

Under supervision - no monetary exchange - and from Year 3 onwards.

How is students' progress assessed?

Continuous assessment via homework, tests, projects etc.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

From the end of Year 2, active supervised participation within its busy city-centre clinical environment.

How many hours of clinical training are students expected to achieve in order to graduate?

150 hours.

Are all of these hours to be in supervised clinics?

Yes.

How is clinical performance assessed?

Careful supervision and evaluation of student skills enables a full picture of each student's ability to be assessed.

When does clinical training begin?

End of Year 2.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	None - college opened September 2002			
• from a full-time course?	n/a			

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	23	20		
• for full-time courses?	n/a			

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time? n/a
- full time? n/a

On average, what percentage of the first-year intake completes the whole course?
n/a

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

This vibrant professional college provides exceptional clinical facilities within a caring and supportive environment.

The Integrative College

Principal: Paul Francis

Leeds Courses: Jayne Anderson Tel. 01748 850598 homeopathy@jaynea.co.uk

London Courses: Alexis Pfeiffer Tel. 0208 458 9974 arpfeiffer@tiscali.co.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

Professional competence as a homeopath and a confidence in their abilities. Plus increased self-awareness and an enriching life experience.

Is there any student representation within the college framework/structure?

Our emphasis on small group size and open forums means that our student voices are always heard and shape the course.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

As well as equipping students with a thorough grasp of homeopathic principles and practice, we also emphasise:

- an understanding of human energy systems
- excellent interpersonal/case-taking skills
- a student-centred approach to learning.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

Good command of written and spoken English.

What is the application procedure for new entrants?

Completion of application form and telephone interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

Is there an opportunity for potential students to talk to existing students?

Yes.

WHICH HOMEOPATHY COURSE?

How large are the classes for each year group?

A maximum of 16.

Please describe the facilities your college has to offer.

City-centre location with good transport links. Free access to a comprehensive pharmacy.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

£1200 to £1600 (part-time).

Are there any additional charges during the course?

No.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**
- **practical training?**

Practical training.

- **another area? (If so, please give details.)**

Understanding the human energy system.

Excellent counselling and interpersonal skills.

How much study of orthodox medical science is required?

The minimum necessary for good practice.

How long is a full-time course?

n/a

How long is a part-time course?

Three years.

Are courses other than homeopathy available?

Post-graduate courses focusing on the chakra system, herbs and flower essences.

Are combined courses available?

The course combines studying homeopathy with studying the chakra system, counselling skills, herbs and flower essences.

How are teaching staff supported (for example with training or personal development opportunities)?

We work as a small, closely knit team. We offer each other regular peer supervision and encourage ongoing training and personal development work.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Our small group sizes mean we can give a lot of time and support to each student within class time. Staff are also available for support and supervision between weekends. All our staff are trained in counselling skills.

Is there any business training or preparation within the course for new practitioners?

Increasingly throughout the course we spend time on matters related to self-employment and practice management. The exact content is tailored to students' individual needs.

What is the college's policy regarding students practising homeopathy during training?

We believe students learn best from practical experience. Once students are considered ready, they are encouraged to prescribe with close supervision and support.

How is students' progress assessed?

There are no exams on the course. Students are assessed through a portfolio of their work which we support students in producing.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Our emphasis on experiential learning means we do a great deal of clinical training within class time. Students should come out of the course with over 200 hours of clinical experience.

How many hours of clinical training are students expected to achieve in order to graduate?

Our emphasis is on the standard attained, rather than on clocking up a specific number of hours.

Are all of these hours to be in supervised clinics?

Clinical training is done within class time.

How is clinical performance assessed?

We encourage good self-assessment. Further assessment is through observation and feedback from peers and tutors.

When does clinical training begin?

Right from the beginning of the course.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	See below.			
• from a full-time course?	n/a			

The college was founded in 2000. We originally concentrated on practitioner development training courses, before starting our three-year training. Our first crop of graduates from the three-year course are due to finish training in 2005.

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	20	15	16	10
• for full-time courses?	n/a			

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time? See above.
- full time? n/a

On average, what percentage of the first-year intake completes the whole course?

See above.

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

Our emphasis is on:

- an in-depth study of the human energy system
- developing excellent interpersonal skills
- student-centred experiential learning.

Students benefit from a low-stress learning environment and gain a practical, open-minded approach and confidence in their clinical abilities.

The International School of Homeopathy, London

Principal: Nick Churchill RSHom

Director of Studies: Jane Wood RSHom

Suite 113, 78 Marylebone High Street, London W1U 5AP

0845 122 1451 info@ishl.org.uk www.ishl.org.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

Our students are all from overseas and do not speak English as their first language. While we always remain sensitive to their language needs, there is no compromise in the quality of the homeopathic education we provide. We hope that upon graduation our students feel they have received a training as comprehensive and enabling as at any other college in the UK.

Is there any student representation within the college framework/structure?

All students are involved at every level of decision-making within the school.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

We believe that ISHL offers overseas students an opportunity to study homeopathy in the UK at a level that enables them to become confident and effective practitioners, and which would not otherwise be available to them.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

No. Prior academic achievement is not considered a necessary condition for homeopathic training.

What is the application procedure for new entrants?

We ask our students to engage in a process of self-reflection and enquiry about why they want to study homeopathy at ISHL and what they hope to achieve. Because circumstances prevent us from interviewing all our applicants in person, we ask them to document this process and share it with us.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

Currently five students in our first intake, with an intended maximum of ten to twelve per group.

Please describe the facilities your college has to offer.

Our biggest assets are our dedicated and enthusiastic teachers, a strong sense of community and support within the School and a flexible, forward-looking ethos. We have a small library and encourage students to use the internet extensively. ISHL is a registered Course Provider with the Department for Education and Skills, so overseas students can get visas for entry to the UK.

Do you offer an option of full- or part-time courses?

Full-time only (overseas students can't get a visa for part-time courses).

What are the charges per year for full-time/part-time homeopathy courses?

Currently £4950 per annum for the full-time course (June 2005).

Are there any additional charges during the course?

Our students take the Alternative Training medical sciences module, at a current one-time cost of £590.

Supervision prior to graduation comes to around £900, although most if not all of this should be absorbed by the student charging the patient and passing the fee on to the supervisor.

Insurance for student prescribing costs about £60 per year.

3. THE COURSES YOU OFFER**Do your courses place greater emphasis on:**

- **academic training?**

Initially - we believe that good groundwork is essential for producing confident practitioners.

- **practical training?**

The emphasis shifts to this in the latter part of a student's career at ISHL.

- **another area? (If so, please give details.)**

We believe that homeopathy is a living subject that should not exclusively be studied in a classroom or even a clinic. The best kind of learning is experiential - we cannot know our remedies unless we understand how they look and function in the natural world, and we cannot really understand our patients until we have first gone some way to knowing ourselves.

How much study of orthodox medical science is required?

Students must complete the Alternative Training courses in anatomy and physiology, pathology and disease, unless they have a prior medical qualification. They are guided through them by our Head of Holistic Human Sciences.

How long is a full-time course?

Three years.

How long is a part-time course?

n/a

Are courses other than homeopathy available?

A distance-learning programme will start in 2006.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

There is a strong peer support ethos at teacher level within the School. As they are all practising homeopaths, teaching staff are also in independent supervision themselves.

4. DURING TRAINING**What mechanisms are in place to support students during their training?**

- The use of reflective topsheets by students with feedback from teachers helps everyone to identify and sort out problems as they arise.
- Termly tutorials.
- Supervision before starting practice.
- Supervision of ten cases .
- The atmosphere in the School is friendly and relaxed, and students are encouraged to discuss problems with a tutor of their choice at any time.

Is there any business training or preparation within the course for new practitioners?

- A module on setting up in practice, including the skills of contracting, creation of advertising flyers and patient letters, and record keeping.

WHICH HOMEOPATHY COURSE?

- One-to-one supervision before starting student cases.
- Continuous work in clinics and during lesson time on practice management.

What is the college's policy regarding students practising homeopathy during training?

- Students can deal with acute cases during their first three terms: however, ISHL has strict guidelines about what is meant by an acute, who can be treated, and what remedies and potencies can be used. The School also requires that students take out insurance for this.
- In order to start their ten supervised cases, students must have completed four terms, done twelve paper case assignments, and attended twelve days at clinic. They are encouraged to start the cases only when they feel ready and confident to do so, and they should be insured.

How is students' progress assessed?

- Self-assessment through filling in reflective sheets for every assignment, for every case, and before every tutorial.
- Teacher assessment through class observation, e.g. when students are doing small group work.
- Tutorials, where students discuss their reflections with the tutors, are given feedback, and encouraged to come up with an action plan.
- Through assignments, including case analysis assignments, projects and homework, which are returned with detailed feedback.
- Supervisors record supervision sessions and feed this back to the School.
- ISHL has a 'no exams' and 'no grades' policy.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

- Observation clinic: twelve days minimum, where students are taught observation skills, case-taking techniques, and case analysis work after the patient has left.
- Twelve case analysis assignments, either from paper cases, or from the clinic.
- Ten student cases, with a minimum of four consultations taken live in front of the Principal or the Head of Practitioner Development, and three follow-ups, with fully written-up analysis and taken to supervision.
- Within reason, students are encouraged to choose their own remedy and potency, providing they can justify this to the supervisor.

How many hours of clinical training are students expected to achieve in order to graduate?

Twelve days minimum (see above).

Are all of these hours to be in supervised clinics?

Yes.

How is clinical performance assessed?

- Self-assessed through the reflective topsheet.
- Discussed in supervision.
- The School assesses clinical performance through case-taking skills, case analysis, practice management, relationship with the patient, remedy and potency choice.

When does clinical training begin?

After they have studied for four terms (see above).

6. INFORMATION ABOUT GRADUATES

N.B. ISHL opened in 2004, taking in students who had completed part of their training elsewhere. Our first graduate was accepted on to the ARH register in 2005.

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	n/a			
• from a full-time course?	n/a			

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	n/a			
• for full-time courses?	5			

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time? n/a
- full time?

On average, what percentage of the first-year intake completes the whole course?
n/a

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

The ISHL curriculum is influenced by the huge changes that have taken place in homeopathy in the last ten years, particularly in the work of Rajan Sankaran and Massimo Mangialavori. It is not possible to practise or teach homeopathy in the same way as before and we do not try to do so. We are entering a new phase in the development of homeopathy and we want our students to be ready for it.

Likewise, the experiential, self-reflective learning model has now replaced the old approach in which knowledge is passively received (and then forgotten).

Beyond this, we want to be sure that our students are both challenged in their work and yet comfortable within the School environment. Pastoral concerns and personal issues are always addressed, especially as our students come from overseas and are often a long way from home.

The Lakeland College of Homeopathy

Principal: Anne Waters

Postal Building, Ash Street, Bowness on Windermere, Cumbria LA23 3EB

Tel. 01539 447666 mail@thelakelandcollege.co.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

A full homeopathic foundation for their practice, in which they are confident, self aware and self responsible.

Is there any student representation within the college framework/structure?

Yes, we have year-group reps, regular feedback for individuals, a student supporter and open discussion. Student feedback informs curriculum development.

WHICH HOMEOPATHY COURSE?

Please illustrate in one sentence why students should attend your college for training in homeopathy.

We have an excellent teaching team, a high standard of clinical training; an extensive support network through which we encourage confidence and self-awareness; and we listen well, developing excellent relationships with our students.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

No.

What is the application procedure for new entrants?

Visit, completion of application form, informal interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Both. We also offer homeopathic first aid classes, 12 - 18 hours of teaching.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

Maximum of 20.

Please describe the facilities your college has to offer

Clinical training, personal tutor groups, student supporters, library, bookshop, mentoring scheme, graduate groups, direct access to the Principal, skilled regular tutors and experienced guest lecturers. Beautiful venues with excellent facilities. Monthly newsletter.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

Part-time only.

London: £2250

Lakes: £1998

Are there any additional charges during the course?

Yes, for clinical training from Year 2.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**
- **practical training?**

We believe that a rounded practitioner needs to be conscious not only of the practical and academic needs of this profession, but of the inner growth and self-awareness which supports true healing. We offer equal emphasis on the inner and outer process.

- **another area? (If so, please give details.)**

On personal growth, which we call the 'inner work'.

How much study of orthodox medical science is required?

Foundational knowledge and ongoing personal motivation to keep informed - as with any healthcare practice.

How long is a full-time course?

n/a

How long is a part-time course?

Three years.

Are courses other than homeopathy available?

Flower essence seminars.

Are combined courses available?

Our course is very eclectic and already includes flower essences, nutrition and herbal tinctures.

How are teaching staff supported (for example with training or personal development opportunities)?

Core teaching team: annual residential training for three days. Regular meetings, funded courses where applicable, guest teachers, evening tutors, bi-annual meetings. Staff co-ordinators on management team.

4. DURING TRAINING**What mechanisms are in place to support students during their training?**

Every student attends a monthly tutor group. There is also telephone case support, and a member of staff in each area who can be contacted at designated times every week for support. There is always a student supporter in college. The graduates offer a mentoring scheme for current students.

Is there any business training or preparation within the course for new practitioners?

Our course includes training in practitioner skills, and practice management, and we encourage students to undertake additional training where necessary, and we facilitate this.

What is the college's policy regarding students practising homeopathy during training?

We encourage it, with support and supervision.

How is students' progress assessed?

In many ways - through their personal learning journal which they build over three years, through personal and clinical tutor reports, from regular individual feedback sessions, by self assessment, and from observations of their contributions in class and in clinic. Assessment is continuous and informal.

5. THE CLINICAL TRAINING YOU PROVIDE**Please describe your clinical training programme.**

From the 2nd year, students join one of our supervised clinics, where they initially observe and take part in case analysis. Later, they participate fully in case-taking, analysis and prescription under the full supervision of the clinical tutor. There are also live case demonstrations in class, and monthly case discussion groups.

How many hours of clinical training are students expected to achieve in order to graduate?

At least 100, but we monitor in terms of input rather than hours.

Are all of these hours to be in supervised clinics?

Mostly, and we consider individual skills and circumstances.

How is clinical performance assessed?

Firstly, by an experienced practitioner, and secondly from written presented cases.

When does clinical training begin?

At the start of the course, and in clinical setting from the beginning of the second year.

6. INFORMATION ABOUT GRADUATES**How many students graduated in:**

	2004	2003	2002	2001
• from a part-time course?	45	48	31	35
(In 2002, 6 still to complete cases and clinical training)				
• from a full-time course?	n/a			

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	45	59	58	68
• for full-time courses?	n/a			

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time?
- full time?

At our last survey 80% of the graduates were in practice at least part time. 40% of graduates have joined graduate groups and regularly attend CPD.

On average, what percentage of the first-year intake completes the whole course?
85%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

Please visit our website: www.thelakelandcollege.co.uk

New College of Homeopathy

Principals: Linda Razzell and Val Probert

40a Royal Hill, London, SE10 8RT

Tel. 0870 080 1976 info@new-college.co.uk www.new-college.co.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

On completion of the licentiate course, we hope - and expect - that our graduates will be able to practise competently, confidently, and profitably. They will also be able to continue their studies within the framework of the University of Greenwich's BSc course in Complementary Medicine if they want, because the licentiate will supply 180 credits towards it.

Is there any student representation within the college framework/structure?

Yes.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

This is a unique opportunity to study and learn 21st-century homeopathy using up-to-date knowledge and technology, and exciting new learning methods, in a wonderful environment.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

No. Each applicant is considered on the basis of their life experience and willingness to study, but a good command of spoken and written English is necessary.

What is the application procedure for new entrants?

Every prospective new entrant is invited to spend an informal day at college with us, after which, if they complete an application form, they would be formally interviewed.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes, both, and also open days are held where inquirers can talk to the principals and lecturers, and sample presentations are given.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

We are committed to a high staff-to-student ratio.

Please describe the facilities your college has to offer.

Our classes are held in historic old buildings on the campus of the University of Greenwich. The classrooms have every modern teaching facility and full disabled access, and there are cafés and restaurants on site. The site is spectacular in itself and close to cafés, bookshops, pubs, transport, and accommodation if necessary. Close by is our office, where clinics are held - we have a library, and computers which students can use, either for internet use or for using homeopathic software. As we get increasing integration with the University of Greenwich, their facilities will become available to our students.

Do you offer an option of full- or part-time courses?

Our course is technically a full-time course, but is held at weekends, with clinics held on a weekday for the final year. There are 15 weekends a year for three years.

What are the charges per year for full-time/part-time homeopathy courses?

£2625

Are there any additional charges during the course?

Very few. There are some essential books to be bought, but we encourage students to use the internet and read online. A one-day first aid course must be undertaken at some point.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- academic training?
- practical training?
- another area? (If so, please give details.)

Our course provides a good balance of theoretical and practical training - you can't have one without the other - and it provides plenty of opportunity for personal growth.

How much study of orthodox medical science is required?

The Human Sciences module is taught throughout the three years. It is a unique course, specially written for us in order to integrate the study of anatomy and physiology with homeopathy.

How long is a full-time course?

Three years (45 weekends).

How long is a part-time course?

n/a

Are courses other than homeopathy available?

No.

Are combined courses available?

Our course can be taken at the same time as the BSc in Complementary Medicine at the University of Greenwich, and would count for 180 credits (half the required number for the degree).

How are teaching staff supported (for example with training or personal development opportunities)?

There is a range of opportunities available through the university for staff to continue their professional development. Since much of what we are teaching is breaking new ground, we encourage staff to sit in on one another's lectures and develop in that way. We also provide opportunities for peer supervision and mentoring.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Every student is allocated a personal tutor. Since our groups are small, it is possible for the staff and the principals to monitor progress very closely and offer help to any student who has difficulties or special needs. Study is supported by a website on which material for lectures/discussion groups is posted to help with learning between college sessions, and an interactive site is in construction.

Is there any business training or preparation within the course for new practitioners?

Yes. In the final year students learn how to set up and run a practice, and shown how to access business support schemes.

What is the college's policy regarding students practising homeopathy during training?

Students practise as appropriate to their level. In Level One they can treat people needing short-term treatment. At some point during Level Two they begin to take more serious cases under supervision, and in Level Three they have their own caseload, both in the college clinic and outside.

How is students' progress assessed?

In a variety of ways: short answer tests, home assignments, and in Levels Two and Three most assessment is done through casework.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

It begins in Level One when students observe professional homeopaths in their practices, and also treat people with short-term problems. Observation continues into Level Two, and in Level Three students practise under supervision in the college clinic and outside.

How many hours of clinical training are students expected to achieve in order to graduate?

500 - this is easily achieved from observation in and outside clinics, and own patient hours.

Are all of these hours to be in supervised clinics?

No.

How is clinical performance assessed?

Students reflect and comment on their interactions with patients, and the observer/supervisor adds their comment to this. Additional feedback is given during case discussions.

When does clinical training begin?

In Level One.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2005	2004	2003	2002
• from a part-time course?				
• from a full-time course?	9			

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?				
• for full-time courses?	18	18		

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time?
- full time? n/a

On average, what percentage of the first-year intake completes the whole course?

n/a

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

We're a new college, run by people with years of experience in teaching and practising homeopathy. Our courses are different - we use multi-media teaching methods which make things like medical sciences much easier to learn, and we have a brand new way of teaching the study of remedies, which means that the huge amount of provings available today can be easily accessed. We have a great group of students, and the atmosphere at weekends is exciting and stimulating for all of us.

Purton House School of Homeopathy

Head of School: Jonathan Pool BSc(hons)

Thames Valley University, Wellington Street, Slough, Berks

Tel. 01494 485952 enquiries@purtonhouse.com

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

A sound grasp of the science and art of homeopathy (classical) based on Hahnemannian principles.

Is there any student representation within the college framework/structure?

Yes.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

Purton House has been established for 20 years and offers a first-class professional training by highly experienced homeopaths. The College is developing a BSc(hons) degree that will be available to all students within the enrolment. The course integrates the different subjects and emphasis is placed on open personal delivery and support of the student through the course.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

See our prospectus.

What is the application procedure for new entrants?

See prospectus.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

A maximum of 25.

Please describe the facilities your college has to offer.

Teaching clinics, community apprenticeships. Extensive university library with numerous PC workstations. Study/tutorial rooms. Off-street parking.

Do you offer an option of full- or part-time courses?

WHICH HOMEOPATHY COURSE?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

Part-time: £1950.

Are there any additional charges during the course?

Minimal, e.g. teaching clinics at £20 per day.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**
 - **practical training?**
 - **another area? (If so, please give details.)**
- } The theory and philosophy underpinning homeopathy is taught in an academic way, but this is then translated into practical experience from the onset and throughout the training.

How much study of orthodox medical science is required?

Medical science is taught throughout the course and is interwoven with related material medica and philosophy.

How long is a full-time course?

n/a

How long is a part-time course?

Four years -165 hours per year.

Are courses other than homeopathy available?

Bach Flower therapy, kinesiology.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

Free teacher training offered. CPD Training seminars.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Academic and pastoral tutorials. Referrals to psychotherapists. Liaison through student reps.

Is there any business training or preparation within the course for new practitioners?

Yes, and at PG level.

What is the college's policy regarding students practising homeopathy during training?

Acute prescribing encouraged in Years 1 and 2. Apprenticed in Year 3. Supervised cases in Year 4.

How is students' progress assessed?

Continual assessment throughout course in all areas.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Acutes assessed in 1st year, second term via paper case, video case and live cases in front of the class. Expanded with more live cases in Years 2 and 3, plus supervised case-taking in class. Complex case video and live case in Year 4.

How many hours of clinical training are students expected to achieve in order to graduate?

200

Are all of these hours to be in supervised clinics?

Yes.

How is clinical performance assessed?

Case write-ups, supervised case-taking in Year 2, apprenticed in Year 3, ten cases under

RSHom supervision in Year 4.

When does clinical training begin?

First year, first term.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	15	16	12	19
• from a full-time course?	n/a			

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	20	21	35	30
• for full-time courses?	n/a			

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time? } Not known.
- full time? }

On average, what percentage of the first-year intake completes the whole course?

80% approx.

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

Salisbury Homeopathic College

Principal: Annie Batchelor

Co-directors: Lulu Badger & Alison Fixsen

For prospectus and student information contact: Lulu Badger on 0845 456 3882

Other enquiries to: The Registrar on 01722 504746

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

To be confident, competent and professional homeopaths, using a sound grasp of homeopathic principles and being at ease in clinical practice.

Is there any student representation within the college framework/structure?

Yes. We have student reps in each year group and a community role rota.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

Our college is kept purposely small, ensuring an individual learning experience for each student with support to develop professionally and personally.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

Yes. Fluency in oral and written English. Minimally GCSE English. (APEL equivalence.)

WHICH HOMEOPATHY COURSE?

What is the application procedure for new entrants?

Visit to a college weekend, followed by an interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes, 'open days'.

Is there an opportunity for potential students to talk to existing students?

Yes, and sit in on lectures.

How large are the classes for each year group?

No larger than 15.

Please describe the facilities your college has to offer.

We hire an in-town conference centre, part of a hotel. We have catering on tap, and the park and the shops are a five-minute walk away; library, VR case study days and college clinic.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

£1950 (part-time). Please contact us for early bird payments; we are registered as a CDL course.

Are there any additional charges during the course?

Books, overnight expenses where relevant, and clinical fees in the third and fourth years.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- academic training? } These are evenly offered.
- practical training? }
- another area? (If so, please give details.)

Professional practitioner development.

How much study of orthodox medical science is required?

Each year group receives medical science teaching from a medical doctor each course weekend.

How long is a full-time course?

n/a

How long is a part-time course?

Four years minimum.

Are courses other than homeopathy available?

No.

Are combined courses available?

No. However, our Year 5 (Post-graduate level) incorporates practitioner development; nutrition and other topics supporting homeopathy.

How are teaching staff supported (for example with training or personal development opportunities)?

All are in professional supervision and all engaged in educational CPD. Regular academic and clinical staff meetings, to support both staff and students.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Each year is assigned a tutor, who is the key person for that group. This tutor follows their group's progress throughout the course and liaises with academic and clinical staff. We run a 'hot' tutor system, i.e. the tutor sponsors the tutees and then the Academic Board reviews (as a 'cold' tutor).

Is there any business training or preparation within the course for new practitioners?

Yes. Codes of ethics and practice, practice management, accounting, interaction with other healthcare professionals, preparation for CPD and self-reflection.

What is the college's policy regarding students practising homeopathy during training?

This is initially under supervision with an attending homeopath. We have a carefully managed development from Year 1 to 4 in five Stages. Once Stage 4 is reached, usually in the final year, the student works with patients alone, and supervision is in tutorials, case by case.

How is students' progress assessed?

According to our Assessment Criteria. The course is intended to enable students to attain Higher Education Level 3 (HE3), and each year builds on the students' learning and is assessed according to the appropriate criteria.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Clinical Education is a faculty drawing on all the learning activities needed to practise professionally; from Year 1 we begin to build on a homeopathic understanding of case-taking and management.

How many hours of clinical training are students expected to achieve in order to graduate?

Each student may have a different requirement. The average hours expected are between 150 and 200.

Are all of these hours to be in supervised clinics?

Yes. Some will be in vivo and some, once the student has gained Level 4, will be supervised via tutorials.

How is clinical performance assessed?

At Level 3 we expect to see a student putting into practice the previous stages' learning and on successful completion of these assessment criteria will go onto Level 4 and so on.

When does clinical training begin?

From the first day, via role play and philosophical exercises. Consideration of conduct, ethics, practitioner/patient boundaries etc. are explored from Year 1.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	0	3	0	0
• from a full-time course?	n/a			

We have four cohorts. 2005 is our first full graduation year, our previous graduates were three years' ago, the result of the course growing from a local smaller course. Those graduates sat and passed the Society of Homeopaths examination and this year have been accepted onto that register.

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	9	5	9	7
• for full-time courses?	n/a			

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time? From 2003: 1
- full time? From 2003: 2

On average, what percentage of the first-year intake completes the whole course?

See comments above.

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

We are a 'new' course provider, however, as a team we are experienced homeopaths with over 50 years of practising between us! We run the course as a co-operative and share roles and responsibilities. We are passionate about the growth of homeopathy and encourage our students to maintain an active interest in growing the profession. We have this year been successful in gaining approval for our course from The Society of Homeopaths. Our medic is also involved in his training with the Faculty of Homeopathy and we have links to local healthcare practitioners, conventional and alternative. Our college vision is to create and maintain a 'home' for homeopathy in the region in order to support each other and grow.

School of Homeopathy

Principal: Misha Norland

Yondercott House, Uffculme, Devon EX15 3DR

UK Freephone 0800 0439 349 Tel. 0845 257 8887 Fax 0845 257 8885

info@homeopathyschool.com www.homeopathyschool.com

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

Competence and satisfaction in the practice of healing; giving and receiving compassion.

Is there any student representation within the college framework/structure?

Student representative for each Year of the course, plus student member on School Core Group that decides School policy.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

Our course provides a most comprehensive and solid foundation in homeopathy and the capacity for seeing the bigger picture in each individual's case history.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

2 GCE 'A' Levels for young applicants, but life experience and commitment for mature applicants.

What is the application procedure for new entrants?

By writing, e-mailing or phoning the Enrolment Registrar.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

Normally around 12-25 students.

Please describe the facilities your college has to offer.

Two relaxed lecture rooms in beautiful countryside surroundings. Large student kitchen and

dining room for shared meals. Library and study rooms. Video link from School clinic. Large gardens for relaxation.

Do you offer an option of full- or part-time courses?

Part-time course only, but with option of attendance or distance learning in Years 1 and 2.

What are the charges per year for full-time/part-time homeopathy courses?

In 2005: £1675 Year 1, £1675 Year 2, £2175 Year 3 and £2175 Year 4.

Are there any additional charges during the course?

Textbooks and computer software at discounted prices. Supervision fees in Years 3 and 4.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- academic training?
 - practical training?
 - another area? (If so, please give details.)
- } All of these!

Personal development.

How much study of orthodox medical science is required?

400+ hours of Anatomy, Physiology, Pathology and Disease.

How long is a full-time course?

n/a

How long is a part-time course?

4 years (with option of extending into 5th year if needed).

Are courses other than homeopathy available?

Alternative Training's Anatomy & Physiology and Pathology & Disease courses.

Are combined courses available?

Unique option of part-time attendance or distance learning in Years 1 and 2.

How are teaching staff supported (for example with training or personal development opportunities)?

Core lecturers are internationally respected teachers and workshop facilitators with peer-support learning networks.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Continuous assessment and feedback through monthly assignments. Regular individual tutorials and guidance. Personal counselling as required.

Is there any business training or preparation within the course for new practitioners?

Part of personal development. Advice on setting up in practice is included in Years 3 and 4.

What is the college's policy regarding students practising homeopathy during training?

Part of formal clinical training process under supervision during Years 3 and 4.

How is students' progress assessed?

Continuous through completion of monthly assignments, plus observation during clinical activities and class discussions. No exams.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

19 days of clinical observation at School's clinic, extensive video-case discussion in class, at least ten case-takings plus two follow-ups under supervision in Years 3 and 4.

How many hours of clinical training are students expected to achieve in order to graduate?

Varies according to needs of individuals, but typically 200 hours are expected.

WHICH HOMEOPATHY COURSE?

Are all of these hours to be in supervised clinics?

Around 120 hours in supervised practice and 80 hours in one-to-one contact.

How is clinical performance assessed?

On evidence of 20 assessed video casework assignments, 19 days of School clinic participation and supervisor and self-assessment of personal caseload.

When does clinical training begin?

Progressive from Year 1, but primarily in Years 3 and 4.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:	2004	2003	2002	2001
• from a part-time course?	14	11	15	16
• from a full-time course?	n/a	n/a	n/a	n/a

What was your student intake in:

	2004	2003	2002	2001
• for part-time attendance courses?	12	17	16	19
• for distance learning courses?	23	17	42	22
• for full-time courses	n/a	n/a	n/a	n/a

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time? Around 95%
- full time?

On average, what percentage of the first-year intake completes the whole course?

Around 80% of attendance course students.

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

We are a small school dedicated to developing your latent healing capacity, recognising the uniqueness of each individual and allowing space and encouragement for everyone. We are a teaching community of practising homeopaths now established for over 25 years. We have a shared vision in education and the philosophy of healing according to Hahnemannian principles, and are part of a leading-edge international research and development group of practitioners. In the same way as homeopathy inspires us, so we endeavour to share this with each of our students, reaching further to more effectively heal those in need.

School of Shamanic Homoeopathy

Principal: Dr. Yubraj Sharma

Unit 1c, Delta Centre, Mount Pleasant, Wembley, Middlesex HA0 1UX
Tel. 020 8795 2695 yubraj@world-of-light.com www.shamanic-homoeopathy.com

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

To have developed and adopted a self-reflective and professional manner of working as a homeopathic practitioner. To achieve the requirements for registration where desired. To realise an empathy with their patients. To have an inquisitive approach to further knowledge and skills for self-development.

Is there any student representation within the college framework/structure?

Yes, there is a nominated student (who may be an undergraduate or a postgraduate student maintaining ties to the classes as part of continual development) as a point of contact for other students and the administration. Furthermore the administration is approachable and any student may submit proposals for course and syllabus development or delivery.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

Generally we feel students make their decision to attend our course upon reflection of their own biography and understanding of spirituality - the result is that this course manifests to the student when he/she is ready for it.

2. THE APPLICATION PROCESS**Is there a minimum academic requirement for entry onto the homeopathy training courses?**

There are recommendations rather than strict requirements, i.e. a basic school education with some sciences and English language comprehension. It is acknowledged that many students will have had a significant gap between education and this course, and the syllabus attempts to work from basic principles.

What is the application procedure for new entrants?

Applicants should enquire, by email, telephone, writing or fax, to receive a pack of course brochure, introductory letter, application form and course dates. Further questions may be asked of the college principal by the prospective applicant. Upon receipt of the application form the college makes contact with a view to interview - which may be possible by telephone where students enrol at short notice or have difficulty travelling to the centre. Students may enrol after the start of the course (academic start is September each year), but generally only up till January due to the workload required to catch up.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Applicants may visit the college and sit in during an existing weekend class to decide if this is the right course for them. Usually the classes best suited for attending are the existing first-year classes.

Is there an opportunity for potential students to talk to existing students?

Yes, applicants may contact current students and postgraduates. A contact list is provided on request. Applicants may of course discuss the course when meeting other students during any class attendance.

How large are the classes for each year group?

Generally the number is between eight and 25 students per year group, the wide variability due to intake numbers. The maximum student number for an intake currently stands at approximately 35 students in view of room capacity.

Please describe the facilities your college has to offer.

There is a large first-floor teaching room with a book collection for library and sales. Repertories and materia medicas are available for reference use. Teaching resources used include plastic anatomical models, PC powerpoint slide shows, pharmacy stock for remedy manufacture and provings. This is a well-equipped lab area with large remedy collections of dry herbs, herbs in tincture, homeopathic medicants, crystals, essences of flower, crystal and star remedies. Remedies are available for purchase as well as for practical experience during class.

Do you offer an option of full- or part-time courses?

At present there is only a part-time course facility comprising of ten weekends per year, with weekday clinic attendance. This course lasts four years, although students with a prior course

WHICH HOMEOPATHY COURSE?

record may enrol at an appropriate point into the course at the discretion of the principal. Postgraduate students studying this course as part of their continuing professional development may also reduce the overall period to less than four years.

What are the charges per year for full-time/part-time homeopathy courses?

The course is charged at £850 per year. Students may easily budget for their training as fees may be paid by standing order or cheque/cash instalments.

Are there any additional charges during the course?

Extra charges apply for books, audiotapes and remedies, where students purchase these as desired. There are various voluntary retreats and trips during the course, for which students pay costs such as travel and subsistence, but no extra teaching fees.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

An equal emphasis is placed on each of these three areas.

- **academic training?**

There is basic anatomy, physiology, pathology and medicine, with teaching supported by visual aids, slideshows and plastic models. The principles of homoeopathy, materia medica, repertory, basic principles of allied therapies (herbalism, flower essences, crystals, craniosacral skills, astrology, Chinese medicine) are covered.

- **practical training?**

This includes opportunities for provings of remedies, manufacture and pharmacy practice, cases, slideshows and seeing patients.

- **another area? (If so, please give details.)**

Research is encouraged and some students have chosen to write a thesis on their selected topic. New remedies made during the school year are undergoing provings research, for which a number of students are collating data for future publication. Spiritual development is fostered through meditation and self-enquiry, and feedback is available from the tutors where appropriate. There are various trips to provide opportunities for spiritual work, such as to sacred sites in Egypt, Rosslyn chapel etc. Trips are made to the Natural History Museum, British Museum and Kew Gardens to provide on-site teaching.

How much study of orthodox medical science is required?

This subject takes up an integral part of the course, especially during the first year when basic pathology is studied. Nonetheless the medicine is taught in an easily understood manner with the perspective of anthroposophy, Chinese medicine and esoteric science.

How long is a full-time course?

At present the course is part-time.

How long is a part-time course?

Four years, with ten seminar weekends each year (Saturday and Sunday 11am to 5.30pm sessions). Additionally the clinic sit-ins occur each week for students to enlist into by a rota system, and trips/day visits occur periodically throughout the year.

Are courses other than homeopathy available?

Not at the moment. Postgraduate meetings occur several times a year for graduates to maintain their professional and personal development. Informal provings groups have been organised, where students also practise spiritual journeying and meditation.

Are combined courses available?

The undergraduate course stands alone at present.

How are teaching staff supported (for example with training or personal development opportunities)?

Teaching materials, books and IT equipment can be easily purchased where funds permit.

Where tutors wish to attend conferences/workshops for their own development and continual professional development then the administration will fund this at its discretion. A network of therapists have enabled tutors to share healing and therapy sessions for maintaining good health of mind, body and spirit.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

A pastoral care officer has been nominated for students to contact where desired. During classes students are taught healing techniques which they are able to practise and share in a supportive environment during class, which has facilitated greater group support. The principal is at hand to provide support where needed (including with homoeopathic treatment if appropriate). Students are able to maintain contact with the administration after graduation for mentoring support.

Is there any business training or preparation within the course for new practitioners?

Yes. Ethics and medico-legal skills are covered during the course. Further topics include basic book-keeping, clinic management, pharmacy skills and portfolio development for registration and continual professional development.

What is the college's policy regarding students practising homeopathy during training?

This is encouraged from the first year and in as safe a manner as possible. Therefore students are encouraged to take a good case and learn to present this at class or to the tutors individually - for supervised prescribing in the early stages. Later the student can continue presenting cases after their own initial prescribing. Furthermore new homoeopathic remedies undergo proving by students and later may be used in clinical prescribing after discussion with the tutors. Remedies are available through the school as medicated pilules and tinctures.

How is students' progress assessed?

Each student is encouraged to keep a portfolio and diary of spiritual development or self-reflective practice. This is not a mandatory requirement. Periodically there are written exams, with multiple choice questions, short answer questions and slide shows. Each student is given feedback as to their use of healing techniques. The college ethos is that assessment is based on empowering the student and facilitating their personal insight.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Embedded within the seminar theory classes are exercises in case analysis, clinical slideshows (of pathology and patients' signs), live cases with patients attending class and opportunities for student case presentations. Students can sign in for clinic sit-ins with the tutors' clinics during the week, depending on the patient bookings and availability. Proving and manufacturing of remedies from mother tincture and through succussion and trituration occur several times each year, both during class and within student support groups outside of the classes. During each class there are sessions of meditation and healing, both for self-development and to train in patient healing skills. Students are encouraged to see their own patients with mentoring opportunities, leading to unsupervised practice by the end of the course.

How many hours of clinical training are students expected to achieve in order to graduate?

Students are expected to reach 150 hours of clinical training, which also presently meets their requirements for professional registration. However, it is recognised that a strict number of hours cannot meet the training requirements of each student, as each student has their own learning and experiential curve. A flexible approach is allowed whereby students may continue their clinical training after academic graduation and thereby finalise their training

WHICH HOMEOPATHY COURSE?

and also meet prospective registration requirements.

Are all of these hours to be in supervised clinics?

No, students can include time spent with unsupervised cases, as long as these are properly documented and presented to the tutors, who may nonetheless suggest further cases are required to meet training criteria. A reasonable quota of the time can be measured from time spent on remedy provings, as well as situations where patients are presented and treated in class with shared feedback from all the students.

How is clinical performance assessed?

Clinical performance is assessed in several ways. Through students' presentations of their cases during and between classes. Through students sitting in the tutor clinics and being encouraged to take part in the discussion, including being able to provide their own recommendations/advice to the patient. Through sharing of healing techniques amongst students during the classes the students are in effect assessing each other in a supportive environment.

When does clinical training begin?

This begins both when students are ready and generally from the first year with clinical pathology slideshows and tutor case presentations of live patients in classes. It is provided more formally from the third year onward when students have greater opportunity to sit in the tutor clinics.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	14	11	7	n/a
• from a full-time course?	n/a			

(The course began originally in 1998, hence the first graduates occurred in 2002.)

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	23	14	14	12
• for full-time courses?	n/a			

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time? 2002: 7; 2003: 7; 2004: 14
- full time? n/a

On average, what percentage of the first-year intake completes the whole course?

This has averaged 75%.

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

The college provides a very flexible approach to the learning and teaching of homeopathy. Therefore students have opted out of classes for a discretionary period for reasons such as sickness, travel, childcare etc., and then returned to the course when they are ready again. To facilitate this the course fees payable are placed on hold and missed classes can be attended by joining other intake years' classes (each intake year class is held on a different weekend and hence enables this). Furthermore any student may revise subjects by re-attending classes of other years. The point of graduation can be extended at the discretion of the administration to enable a student to improve on weak areas.

The Scottish College of Homoeopathy

Principal: Margaret Roy

52 St Enoch's Square, Glasgow G1 4AW Tel. 0141 332 3917 & 01899 220931
gre32@dial.pipex.com www.homoeopathy-scotland.co.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

A sound theoretical basis in philosophy and materia medica. An ability to recognise what needs to be cured in a case and to apply philosophy, materia medica and knowledge of medical science to devise an effective homoeopathic treatment. An ability to hold a therapeutic relationship.

Is there any student representation within the college framework/structure?

There are open staff/student meetings.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

We work intensively in small groups to nurture the individual student, starting formally with theory in the first year then proceeding in such a way that by the fourth year the student is able to set his/her own learning objectives and have these serviced by the college staff.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

There are four criteria: an ability to function academically at a tertiary education level, a broad base work experience that includes working with people, an ability to communicate, a working plan showing they have given thought and organised how they will get through the four years.

What is the application procedure for new entrants?

After sending in an application form and £50 deposit, the potential student is interviewed by staff members.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

They should be no more than 12 but may be as low as 6.

Please describe the facilities your college has to offer.

There is a tutoring and buddy scheme in Years One and Two. In Years Three and Four students have an individual Tutor. Each year has course booklets full of lecture notes and in Years Two and Three discussion papers. There is a good library facility for which we charge £20 per year which is used to add books which staff and students choose. There is a Students Clinic and we run two free clinics in the local community, one for children, where students can get experience working with cases. Staff are trained in supervision. All staff, including medical sciences, are experienced practitioners and teachers.

In Years Three and Four we offer extra classes in diet, counselling, child development and whatever the student requires to manage/or understand the maintaining cause and to develop therapeutic skills.

Do you offer an option of full- or part-time courses?

WHICH HOMEOPATHY COURSE?

We started as a full-time college and still offer this but are now basically part-time with some correspondence in Year One (because of the far-flung nature of Scotland).

What are the charges per year for full-time/part-time homeopathy courses?

£1800 per year. No hidden or extra charges for supervision, etc. – except library fee.

Are there any additional charges during the course?

Only library fee.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?** In Years One and Two.
- **practical training?** In Years Three and Four.
- **another area? (If so, please give details.)**

How much study of orthodox medical science is required?

42 hours Anatomy and Physiology in Year One (plus home assignments and research).

30 hours Pathophysiology (plus research project) in Years Two and Three.

30 hours Homoeopathic Pathology (plus home assignments) in Year Three.

How long is a full-time course?

3 years, 30 weeks of 3 days per week.

How long is a part-time course?

4 years, 15 weekends per year

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

Yes.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Tutorials in Years One and Two. Buddy scheme Years One and Two.

Individual Tutors and Supervisors in Years Three and Four plus peer supervision actively encouraged.

Is there any business training or preparation within the course for new practitioners?

In Year Four.

What is the college's policy regarding students practising homeopathy during training?

In Years Three and Four strictly under supervision.

How is students' progress assessed?

Examinations and continuous Assessment in Years One, Two and Three.

Presentation of 10 cases and a research project in Year Four.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Years Two and Three involve much Case Analysis in class using paper cases and video. There are two practical years training in a clinic from Year Three. The First Year involves sitting in with a teacher who will then discuss the case thoroughly, taking 30 cases for practice, and taking and treating six cases with a supervisor. It is the aim to develop interview skills and observation techniques, and to recognise symptoms. In the Second Year the student is expected to treat at least 10 cases. The aim is to recognise what needs to be cured, to apply

knowledge of philosophy and medical sciences and to devise a suitable homoeopathic treatment for the patient, and to manage the case. At this stage the supervisor and the peer group are there for support and consultation.

How many hours of clinical training are students expected to achieve in order to graduate?

How long is a piece of string? They probably do 300 hours at least.

Are all of these hours to be in supervised clinics?

In class and in supervised clinics.

How is clinical performance assessed?

By submission of casework and presentation of cases. And by supervisor report.

When does clinical training begin?

Year Two in theory, Year Three in hands on.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	5	3	0	0
• from a full-time course?				

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	4	3	6	6
• for full-time courses?				

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time? All of them.
- full time?

On average, what percentage of the first-year intake completes the whole course?

We tend to lose one to two over the four years, usually in the First Year.

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

For the last three to four years we have closed in a little as we were looking at different business options. This year we are much renovated with a new building, new clinic and have launched a new publishing company to promote high standards of classical Homoeopathy.

South Downs School of Homoeopathy (Chichester, Sussex)

Principals: Robin Hayfield, Kathy Pitt, Steve Smith

c/o Lynne Russell, 3 Chantry Cottages, Chantry Lane, Storrington,
West Sussex RH20 4AB

Tel. 01903 744774 homoeopath@ntlworld.com www.homoeopathyschool.co.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

To be healers in the finest sense of the word, using homoeopathy as their main tool; and to

WHICH HOMEOPATHY COURSE?

be equipped to make their living as homoeopaths.

Is there any student representation within the college framework/structure?

Yes, a student rep. is elected from each of the four years and they meet regularly with the college principals.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

Because we are a warm, friendly, well-established, dynamic school, low in dogma and high in common sense, providing a sound classical yet very practical homoeopathic education.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

No we just ask for a high level of commitment and clear enthusiasm for homoeopathy.

What is the application procedure for new entrants?

On receipt of an application form, an interview is arranged with one of the principals.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes, on the day of the interview.

Is there an opportunity for potential students to talk to existing students?

Yes, on the day of the interview - we see it as part of the interview process that potential students have the opportunity to talk to existing students.

How large are the classes for each year group?

Varies, average about 20.

Please describe the facilities your college has to offer.

The college sits in a beautiful campus with light, airy, and comfortable classrooms. We have our own bookshop on site every college weekend and an on-site pharmacy. All supervision is considered part of the course (rather than an extra cost) and the college runs three Low Cost

Clinics where students work under supervision.

We have regular (every month) highly respected guest lecturers.

We offer a full postgraduate course (optional) as well as postgraduate support.

Do you offer an option of full- or part-time courses?

The course is part time only.

What are the charges per year for full-time/part-time homeopathy courses?

£1800 per annum.

Are there any additional charges during the course?

Students should set aside about £400 for books.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**

Both equally - the emphasis in years 1 and 2 is on the academic.

- **practical training?**

Both equally - the emphasis in years 2 and 3 is on the practical and clinical aspects of homoeopathy.

- **another area? (If so, please give details.)**

How much study of orthodox medical science is required?

The bulk of the Medical Sciences content is covered in the second and third years. All Medical Sciences lectures relate to both conventional and homoeopathic approaches, comparing and contrasting the two.

How long is a full-time course?

n/a

How long is a part-time course?

Four years.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

All staff are practising homeopaths with an enthusiasm for teaching. There are about 12 regular teachers (including principals) and we meet often for support and discussion.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

'Buddy' system, personal tutors, personal in-house supervisors, yearly interviews, class student reps, ongoing access to principals.

Is there any business training or preparation within the course for new practitioners?

Series of lectures in fourth year.

What is the college's policy regarding students practising homeopathy during training?

Compulsory in third and fourth year under supervision (students bring their cases to their supervision groups).

How is students' progress assessed?

Largely continuous assessment and material medica tests. Supervisors, tutors and clinicians reports.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

We currently have three clinics in which third and fourth year students practise under supervision. Students in these years also bring their own case studies to college where they are supervised in small groups (three or four students with an experienced practitioner).

How many hours of clinical training are students expected to achieve in order to graduate?

Five full days in our clinic (40 hours), 80 hours of supervised cases and 100 hours sitting in.

Are all of these hours to be in supervised clinics?

Just our clinic hours.

How is clinical performance assessed?

Clinician/supervisors' verbal and written reports, plus students' feedback/discussion.

When does clinical training begin?

At the beginning of the third year.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	15	12	12	11
• from a full-time course?	n/a			

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	26	25	23	18
• for full-time courses?	n/a			

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- **part time?** Probably about two-thirds of the graduates practise part time ...
- **full time?** ... and the remaining third become full-time practitioners.

On average, what percentage of the first-year intake completes the whole course?
80%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

Our prospectus is available by post, or on our website: www.homoeopathyschool.co.uk

South East College of Homeopathy

Joint Principals: Pam Foreman and Denise Carall

Great Bigknowle Court, Broadoak, Heathfield, East Sussex TN21 8UU
Tel. 01435 883585 or 01580 880073 DFCarall@aol.com

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

To be able to practise homeopathy effectively and professionally.

Is there any student representation within the college framework/structure?

No.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

This is a practical course with academic underpinning, where the students are able to learn in the clinical situation from the second year.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

No.

What is the application procedure for new entrants?

Complete an application form and attend an informal interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes - both clinic and college days.

Is there an opportunity for potential students to talk to existing students?

Yes, and to tutors.

How large are the classes for each year group?

Between five and fifteen.

Please describe the facilities your college has to offer.

All facilities at one venue, teaching, library, clinic, receptionist etc.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

Part-time: £2250 inc. VAT. Various payment options.

Are there any additional charges during the course?

Personal supervision and books.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**
- **practical training?**
- **another area? (If so, please give details.)**

A balance between the two. The students get an academic understanding and then are able to apply this practically.

How much study of orthodox medical science is required?

Part of the course.

How long is a full-time course?

n/a

How long is a part-time course?

Four years.

Are courses other than homeopathy available?

Yes, at the same address: holistic counselling, spinal touch, NLP (Neuro Linguistic Programming), metamorphic technique.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

The majority of tutors are qualified teachers. Others are encouraged to gain a teaching qualification. In-house training sessions are also available.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

The students are encouraged to support each other. The course offers tutorials, supervision and reviews.

Is there any business training or preparation within the course for new practitioners?

This is at the end of the course and covers writing a business plan, financial forecasting, marketing plans and CPD planning.

What is the college's policy regarding students practising homeopathy during training?

Must be supervised and with the college's approval.

How is students' progress assessed?

On an ongoing basis - in college, monitoring students' progress, formal assignments, reflection, clinical practice reports.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

The students progress through their clinical case-taking from observing, to doing, to leading and advising. Year 2: passive; Year 3: case-taking; Year 4: leading/advisory.

How many hours of clinical training are students expected to achieve in order to graduate?

Minimum of 150 hours in college plus ten graduation cases.

Are all of these hours to be in supervised clinics?

Yes, there are two clinic days per month - Saturdays and Tuesdays.

How is clinical performance assessed?

Tutor observation, peer observation, student reviews and reports.

When does clinical training begin?

Year 2 - with the option to attend clinic days in Year 1. (These are open to students from other colleges who need additional clinic hours.)

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?			9	7
• from a full-time course?	n/a			

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?			15	12
• for full-time courses?	n/a			

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time?
- full time?

On average, what percentage of the first-year intake completes the whole course?

90%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

It's a small friendly college which gives the students the opportunity to develop the skills and abilities to be able to practise as a professional homeopath. Whilst we have a strong, enthusiastic team of tutors, these are supplemented by a variety of specialist tutors. This enables students to gain a wider perspective and to enhance their learning.

Sunningdale College of Homoeopathy

Principal: June Sayer

26 Sunningdale Avenue, Leigh-on-Sea, Essex, SS9 1JZ

Tel. 01702 712933 info@sunningdalecollege.co.uk www.sunningdalecollege.co.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

Competence and confidence as a homoeopathic practitioner based on a sound knowledge of Hahnemannian principles.

Is there any student representation within the college framework/structure?

No, but feedback from students is most welcome.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

The relaxed, friendly atmosphere within this college encourages students to reach their full potential as they undertake the serious study of homeopathy in a structured yet enjoyable manner.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

A reasonable command of written and spoken English, enthusiasm and a willingness to learn. Each applicant is individually evaluated

What is the application procedure for new entrants?

Completed application form, and an interview with the principal.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

Classes are small but we would accept a maximum of ten per year group.

Please describe the facilities your college has to offer.

A small college encouraging a relaxed but vibrant atmosphere incorporating interactive learning with a well-structured curriculum spread over four years.

Do you offer an option of full- or part-time courses?

Part-time course only.

What are the charges per year for full-time/part-time homeopathy courses?

Part-time only, £1700 per annum (instalment options available).

Are there any additional charges during the course?

No hidden charges, however, students are expected to purchase essential books related to their training and to pay a nominal charge for supervision and the cost of insurance.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- academic training?
- practical training?
- another area? (If so, please give details.)

} Equal emphasis

How much study of orthodox medical science is required?

Two sessions per training weekend incorporated within the course and linked in with the philosophy of homeopathy and the study of materia medica.

How long is a full-time course?

n/a

How long is a part-time course?

Four years based on ten weekends per year

Are courses other than homeopathy available?

No

Are combined courses available?

No

How are teaching staff supported (for example with training or personal development opportunities)?

Regular meetings encouraging CPD, guest teachers.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

As a small college, students can expect to receive a great deal of individual support during teaching weekends.

Clinical observation and the opportunity to attend a regular tutor group to expand their case-taking skills.

Is there any business training or preparation within the course for new practitioners?

Yes, within the course.

What is the college's policy regarding students practising homeopathy during training?

Students begin practising under supervision from Year 3, when they are expected to take out

WHICH HOMEOPATHY COURSE?

student insurance.

How is students' progress assessed?

Written assignments spread throughout the year go towards their end-of-year examination.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

- Paper cases
- All student cases are supervised
- Ten own cases completed under supervision
- Regular case discussion groups.

How many hours of clinical training are students expected to achieve in order to graduate?

Minimum of 150 hours.

Are all of these hours to be in supervised clinics?

No as the students will spend some time with external qualified homoeopathic practitioners.

How is clinical performance assessed?

- Evaluation of student skills
- Feedback form from tutors and peers
- Self-assessment.

When does clinical training begin?

Year 1 but with greater emphasis on chronic cases from Year 2 onwards.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	n/a	n/a	n/a	n/a
• from a full-time course?	n/a	n/a	n/a	n/a

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	1	3	n/a	n/a
• for full-time courses?	n/a	n/a	n/a	n/a

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time? n/a
- full time? n/a

On average, what percentage of the first-year intake completes the whole course?

No figures available as the college opened September 2003.

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

The college opened its doors in September 2003 offering students the opportunity to receive a thorough grounding in homoeopathy in a friendly environment.

University of Central Lancashire

BSc(Hons) Homeopathic Medicine Degree Course

Course leader: Ian Townsend

Room 101, Greenbank Building, University of Central Lancashire, Preston PR1 2HE

Tel. 01772 893805 cservices@uclan.co.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

Competence as practitioners, secure and confident in their knowledge and skills. Enthusiastic lifelong learners.

Is there any student representation within the college framework/structure?

Yes, students contribute through membership of various liaison committees at various levels throughout the length of the course.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

The University of Central Lancashire degree course represents the most cost-effective route to a recognised academic/professional qualification in homeopathy, with all the resources that the sixth largest university in the UK can offer, taught in a friendly environment by knowledgeable and approachable staff.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

For students under 21, yes. For mature students, life experience and enthusiasm for homeopathy is taken into account.

What is the application procedure for new entrants?

Via the UCAS system for full-time applications and through the admissions office for part-time applications.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Regularly offered throughout the year.

Is there an opportunity for potential students to talk to existing students?

We encourage this!

How large are the classes for each year group?

It depends on the subject. In pathway specific (i.e. homeopathic modules), sizes range from 15 to 25. In generic modules (i.e. Health, Holism & Healing, Counselling Skills, Therapeutic Relationship, Research), you could find yourself in a class of up to 40 or 50 students part of the time.

Please describe the facilities your college has to offer.

Halls of residence, purpose-built skills labs, full audio-visual support, teaching clinic, normal lecture rooms, a university library containing in excess of £7000 worth of homeopathic books, friendly, experienced, skilled staff, who are qualified teachers as well as registered practitioners, and university-wide student support services (including Advisory and Counselling Centre, Health Centre, Multi-Faith Centre, Pre-School Centre and a Sports Centre which includes a multi-million pound recreation facility).

Do you offer an option of full- or part-time courses?

Both.

What are the charges per year for full time homeopathy courses?

For fees information please contact the Faculty of Health's course enquiry telephone number:

WHICH HOMEOPATHY COURSE?

01772 893805.

What are the charges per year for part time homeopathy courses?

Please speak to the admissions office for details of module costs.

Are there any additional charges during the course?

The normal ones of accommodation, travel, food and books.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**
- **practical training?**

The course has an equal emphasis on both academic and practical training. You are currently required to complete 250 hours of practical work based in the teaching clinic and in the classroom, and take responsibility for patients through 30 visits (ten patients, three visits each).

- **another area? (If so, please give details.)**

How much study of orthodox medical science is required?

The course provides sufficient grounding in orthodox medical sciences to enable its students to understand medical diagnosis, dialogue with other health professionals, and be aware of danger signs and symptoms on behalf of their clients.

How long is a full-time course?

Three years.

How long is a part-time course?

Five years

Are courses other than homeopathy available?

The university offers a suite of complementary medicine courses including Homeopathic Medicine, Therapeutic Massage, Herbal Medicine and Health Sciences for Complementary Medicine. There is an option to study for an Advanced University Certificate as a Bach Flower Practitioner.

Are combined courses available?

No, however the Bach Flower Practitioner course is a stand-alone course and may be combined with the others in Year Three full time.

How are teaching staff supported (for example with training or personal development opportunities)?

The university system provides staff with access to a wide range of training opportunities. In the case of the current homeopathy team, two of us are studying for PhDs, one has just completed a graduate-level professional qualification in person-centred counselling. All of these studies will enable us to bring additional skills back into our homeopathic teaching.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Students have access to personal tutors who stay with them over the duration of the course. In addition they have dissertation (research) and Guided Case mentorship in Year 3. There are also a range of mechanisms to support students with disabilities, and to support students experiencing financially or emotionally challenging times. There is also a system of student feedback to teachers, module and course leaders, and an active homeopathy society bringing in guest lecturers.

Is there any business training or preparation within the course for new practitioners?

Yes, a specific module addresses this in Year 3.

What is the college's policy regarding students practising homeopathy during training?

Students practise under supervision during their guided Cases Programme, once they have demonstrated their competence in Years 1 and 2 (full time).

How is students' progress assessed?

In a variety of ways. Assignments may require essays to be written, group work to be presented in class, portfolios of work to be assembled, cases to be taken and submitted, or, rarely, examinations to be sat.

5. THE CLINICAL TRAINING YOU PROVIDE**Please describe your clinical training programme.**

Our clinical training is unique and integrated with all aspects of the course. It looks at both the theory and practice of homeopathy in the clinical environment, links this with the development of therapeutic skills and understanding, and provides opportunities for students to engage with all sorts of skills practice.

How many hours of clinical training are students expected to achieve in order to graduate?

250.

Are all of these hours to be in supervised clinics?

A mix of clinic-based, classroom-based and individual experience is required.

How is clinical performance assessed?

By reflective essays and supervised cases.

When does clinical training begin?

In year 1.

6. INFORMATION ABOUT GRADUATES

N.B. It is difficult to give comparable part-time/full-time information since one of the advantages of this course is the flexibility it offers the individual to transfer between full-time and part-time study in response to life circumstances. Also, it enables students to complete the course over a varying number of years - accounting for the differences in the figures below.

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?				
• from a full-time course?	17	19	20	

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?		2	2	1
• for full-time courses?	19	19	26	25

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time? 60%
- full time? 40%

On average, what percentage of the first-year intake completes the whole course?
90%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

University of Westminster

School of Integrated Health

BSc Honours Health Sciences: Homoeopathy

**Course leaders: Julie Smith BA(Hons) RSHom and
Sue Sternberg BA(Hons) RSHom PGCE**

115 New Cavendish Street, London W1W 6UW

Tel. 020 7911 5000, Course leaders: ext. 3799, Admissions: ext. 5883

Course leaders: smithju@westminster.ac.uk or sternbs@westminster.ac.uk;

Admissions: cav-admissions@westminster.ac.uk www.wmin.ac.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

Our graduates obtain a dual qualification of a BSc Honours degree (Health Sciences: Homoeopathy) and a Licence to Practise. They attain a sound understanding of homoeopathic philosophy and considerable experience of treating patients in our innovative teaching clinic and NHS placement. We have a proven track record of supporting graduates to become successful, confident, self-aware, professional homoeopaths.

The dual qualification of BSc Honours degree and Licence to Practise also enables our graduates to take up other employment opportunities in the field of homoeopathy and complementary and alternative medicine generally (including teaching, practising in the NHS, journal editing, software marketing and studying for higher qualifications).

Is there any student representation within the college framework/structure?

Yes. Each year group has elected representatives to provide formal and informal feedback. The homoeopathy team place importance on seeking and responding to student input.

Please illustrate in one sentence why students should attend your college for training in homoeopathy.

This, the first homoeopathic degree course in Europe, offers publicly funded education in homoeopathy which is focused on integrating the study of philosophy with practical student learning in our teaching clinic, and is located within the School of Integrated Health which leads the way in offering the most comprehensive range of courses in complementary and alternative medicine (CAM) in the UK, providing a unique interprofessional learning environment fostering high-level practitioner skills not only in homoeopathy but also practitioner development and health sciences.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homoeopathy training courses?

Yes. If under 21 years old, two A2 levels at grade C or above (to include biology) or equivalent are required. If over 21, a system of accreditation of prior learning is used. Your motivation, self-awareness and ability to reflect will be taken into consideration alongside formal qualifications. We advise on pre-course preparation where necessary.

What is the application procedure for new entrants?

Contact our Admissions office or visit the website for the University prospectus which provides details of the UCAS (University Central Admissions Service) procedure for full-time applications and the University admissions procedure for part-time applications. For an informal chat before making an application please contact the Course leaders (see above for contact details).

Do you offer introductory days or opportunities to 'sit in' on current classes?

There are opportunities throughout the year to observe classes and to attend open days and selection workshops.

Is there an opportunity for potential students to talk to existing students?

Yes during visits.

How large are the classes for each year group?

Up to 25 students.

Please describe the facilities your college has to offer.

All teaching and clinics take place at the purpose-built and well-equipped Cavendish Campus site in central London. The University Polyclinic is the largest multidisciplinary teaching clinic in Europe offering subsidised appointments attracting patients from all social backgrounds with a wide variety of presenting complaints. There are full library facilities both on site and available electronically, supported by the services of a dedicated librarian. Over the last ten years we have built up an extensive collection of homoeopathic books and journals. The full range of student services includes educational, career, welfare, housing, childcare and social.

Do you offer an option of full- or part-time courses?

Both full- and part-time course - weekday, daytime attendance.

What are the charges per year for full-time/part-time homeopathy courses?

Full-time: £1275 (LEA funding and student loans available)

Part-time fee calculated depending on the number of modules studied each year. Full details from the Admissions Office.

Are there any additional charges during the course?

A subsidised fee for a certificated first aid course. All clinical education and insurance costs are included.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- academic training?
- practical training?

The focus of this practice-orientated course is on student learning in our teaching clinic. Clinical participation runs throughout the course from guided observation to supervised practice. Minimum 300 hours in clinic including placement with homoeopath working in the NHS.

- another area? (If so, please give details.)

How much study of orthodox medical science is required?

Five modules in health sciences (the course is comprised of a total of 24 modules) taught by experts in the field who also share a sound appreciation of complementary and alternative medicine (CAM) with many being CAM practitioners themselves. The course prepares graduates to enter homoeopathic practice with the skills necessary to discuss disease process in terms of orthodox medicine, to recognise strengths and limitations of different therapeutic systems, and to be able to work collaboratively with other healthcare practitioners.

How long is a full-time course?

Three years full-time.

How long is a part-time course?

Five years part-time.

Are courses other than homeopathy available?

Yes. The Department provides the most comprehensive range of courses in complementary and alternative medicine (CAM) in the UK including herbal medicine, acupuncture, bodywork and nutritional therapy. In addition there are a wide range of undergraduate, postgraduate and short courses in the areas of interprofessional education in healthcare, community development and social work. The latter includes a diploma course for practitioners wishing

to study health science modules to update and refresh their knowledge and skills.

Are combined courses available?

A first-year module explores a full range of complementary and alternative therapies and there are opportunities to observe a range of other therapies in the teaching clinics.

Graduates are welcome to return to complete a Graduate Diploma by studying modules in another therapeutic approach (e.g. nutritional therapy, herbal medicine, bodywork) leading to practitioner status.

How are teaching staff supported (for example with training or personal development opportunities)?

Continuing professional development is a key aspect of a university teaching post. The homoeopathy team, all of whom are practising homoeopaths, participate in personal and professional development activities within the Department and University. Team members are also undertaking a PGCE, PhD, Massimo Mangialavori's course and a postgraduate homoeopathy course, as well as presenting papers at conferences. We also recognise that clinical supervision is an essential element of effective practice and meet regularly for peer supervision.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Each new student is paired with a homoeopathy team member who acts as their Personal Tutor. Throughout the course regular meetings take place between the student and their Personal Tutor. Module Leaders and Course Leaders are also available for guidance as and when needed. In the final year there is one-to-one supervision for clinical cases and project. The University's Counselling and Advice Service offers one-to-one support and advice for students experiencing personal difficulties.

Is there any business training or preparation within the course for new practitioners?

Yes. A final-year module is devoted to preparing setting up in practice. This module offers guidance on business and practice management including financial, planning, legal, taxation and insurance matters. In addition professional homoeopaths share their experience of successful practice development including marketing and PR.

What is the college's policy regarding students practising homeopathy during training?

Students practise under supervision in the final year of the course which is fully insured through the University. Where students already hold qualifications from a previous course in homoeopathy, they continue to practise.

How is students' progress assessed?

The course uses a modular structure, whereby each module is assessed and the credits awarded are accumulated throughout the course. A full range of methods of assessment are used including group work, presentations, portfolios, reflective papers, essays, leaflets, projects, tests and timed papers. The assessment programme is also designed to develop students' higher education and career management skills. Students are able to make a second submission on all work if a pass is not achieved at the first attempt.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

The focus of this practice-orientated course is on student learning in our teaching clinic. We integrate learning in clinic with classroom sessions. Guided observation commences in the first semester of the course, this leads on to taking responsibility for patient liaison in the second year and by the third year students are running the clinic under supervision. To facilitate a smooth transition into professional practice, students gain considerable experience

in treating patients in the teaching clinic as well as in 'private' supervised practice. The placement with a homoeopath working in an NHS surgery broadens students' experience. Developing practitioner skills in clinic is supported by learning in interprofessional groups in the practitioner development modules.

How many hours of clinical training are students expected to achieve in order to graduate?

Minimum 300 hours, provided in the University Polyclinic and in supervision.

Are all of these hours to be in supervised clinics?

Yes, both within the University Polyclinic and in your own setting under supervision.

How is clinical performance assessed?

By clinic portfolio (supervised cases, reflective paper, observed clinical participation, case taking self-assessment).

When does clinical training begin?

During first semester of the course.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course? }	18	27	24	21
• from a full-time course? }				

N.B. figures do not distinguish between full-and part-time study as many students take advantage of the flexibility of course structure to change their mode of study.

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses? }	26	24	25	32
• for full-time courses? }				

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

• part time? }	Analysis of a recent questionnaire of graduates of 2004, 2003 and 2002 suggests that 50% of each cohort are currently practising homoeopathy in the UK. Graduates are also practising overseas, taking up employment in the field and continuing further study.
• full time? }	

On average, what percentage of the first-year intake completes the whole course?

Estimated 80%. Students who are unable to complete the course receive an intermediate award in Natural Therapeutics, but are not awarded the Licence to Practise. The Department facilitates transfers between courses.

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

We know from our graduates, who are now practising homoeopaths and have taken up employment opportunities within the field, that we provide a supportive and well-rounded educational experience where they feel safe to explore their own understanding of homoeopathic philosophy and to learn to apply this in practice. We are a committed team of practising homoeopaths, with considerable practice and teaching experience, dedicated to furthering the study and practice of homoeopathy.

Welsh School of Homoeopathy

Course Leaders: Linda Gwillim/Bill Rumble

22 Bridge Street, Carmarthen, Wales SA31 3JS

Tel.: 01792 366540 welshschool.homeopathy@virgin.net

www.welshschoolofhomoeopathy.org.uk

Student Administrator: Reinhard Englert

18 Worcester Drive, Swansea, Wales SA3 4HL

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

We aim for our graduates to be competent, confident, safe, ethical, reflective and enthusiastic homoeopathic practitioners, with an in-depth knowledge and understanding of their craft.

Is there any student representation within the college framework/structure?

Yes. Each year group has an elected year representative who is in regular contact with the team of directors. Student feedback informs the continued development of the School.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

We aim to facilitate the above from a student-centred perspective, organically and in a flexible way - through cooperative process, education, challenge, evolution and development, with integration and honesty - using an excellent team of teachers, supervisors and a high standard of clinical training.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

No. We believe that life experience is more important than academic achievement. Entry is based on an individual interview.

What is the application procedure for new entrants?

To apply in writing, to the student administrator, for an informal interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

We run introductory weekend courses.

Is there an opportunity for potential students to talk to existing students?

Potential students are welcome to visit the School during a teaching weekend to talk to students and see the School 'in action'!

How large are the classes for each year group?

Class sizes are restricted to a maximum of 20 students.

Please describe the facilities your college has to offer.

The Welsh School has its own property, which is solely used for the training and practice of Homoeopathy. It is situated in the centre of Carmarthen and has its own shop front, which is open every Saturday as a 'drop in' information centre run by the students and graduates of the School. There are also two teaching rooms, two clinic rooms, library, computer room, kitchen, and toilets.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

Part-time: £1550 (with £100 discount if fees are paid in full before the beginning of the academic year).

Are there any additional charges during the course?

A+P/P+D correspondence courses (approximately £250 each), supervision costs, and School clinics (£15 per day).

3. THE COURSES YOU OFFER**Do your courses place greater emphasis on:**

- **academic training?**
- **practical training?**

Obviously it is considered essential to have a clear understanding of the principles of the homoeopathic philosophy but the main emphasis is on the practical, clinical training. It is more vocational than academic.

- **another area? (If so, please give details.)**

We believe the course to be a 'personal journey', as the healer is led out from within. So, great emphasis is placed on personal development and self-reflection. The students are asked to keep a journal of their process. There is also a strong tutorial system in place.

How much study of orthodox medical science is required?

Much of this is an external part of the course through correspondence courses of A+P/P+D. Students who have already obtained qualifications in this area are exempt from the A+P course but are required to do the P+D course.

How long is a full-time course?

n/a

How long is a part-time course?

Four years. The first year is run as a 'stand alone' Foundation Year and students can then choose to apply to continue on the next three years of the course.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

Core teaching staff are encouraged to attend any relevant seminars and are supported financially to do so. The School also runs regular CPD days which teachers are invited to attend. Supervision training is provided at the School. There are regular team meetings with time for personal reflection.

4. DURING TRAINING**What mechanisms are in place to support students during their training?**

There is an excellent pastoral care network within the School. Each student has a 'Buddy' (a student from one of the other year groups), a year rep, a year tutor, a supervisor, a clinical supervisor, a peer supervision group and easy contact with the core teachers and team of directors.

Is there any business training or preparation within the course for new practitioners?

This is included more specifically in the fourth-year curriculum. However, practice management is an integral part of the course.

What is the college's policy regarding students practising homeopathy during training?

This is actively encouraged but only under supervision as part of the clinical training programme.

How is students' progress assessed?

Students' progress is continually monitored throughout the four years: through their written

WHICH HOMEOPATHY COURSE?

assignments, their participation in class, their cases, their final-year project, their A+P/P+D courses, their tutorials, their own self-reflection and feedback from their supervisors.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

There are 3 aspects to the clinical training:

1. The attendance at the School's training clinic - held every other Friday at the School. This gives the students the opportunity to see 'live cases' being taken through a video link and an opportunity for the third- and fourth-year students to take the cases. Minimum attendance requirements are one clinic in the first year, four in the second year, and five in the third and fourth year.
2. Students are required to 'sit in' and observe a variety of homoeopathic practitioners.
3. Students are required to take 8 acute cases and 15 chronic cases (two with four follow-ups and the rest with two). All cases are done under supervision.

How many hours of clinical training are students expected to achieve in order to graduate?

150 hours.

Are all of these hours to be in supervised clinics?

No. A minimum of 85 hours is done at the School training clinic. The rest are obtained through sitting in with a variety of other homoeopaths or attending other training clinics, e.g. at the Dynamis School.

How is clinical performance assessed?

Clinical performance is assessed through the students' casework (8 acutes and 15 chronics), via their supervisor and the School's Clinical Director. It is also assessed through their contribution at the School's Training Clinic. The student's own self-reflection is also an important part of this process.

When does clinical training begin?

Clinical training begins towards the end of the first year when they attend their first clinic and begin their 'sitting in'.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	5	7	12	17
• from a full-time course?	n/a			

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	20	11	12	20
• for full-time courses?	n/a			

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time? 20
- full time? n/a

On average, what percentage of the first-year intake completes the whole course?

Approximately 85%.

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

We are organised as a limited company where all profits are fully reinvested in the School. We aim to provide a high-quality learning 'experience' which is challenging but within a safe and supportive environment. For further information please do not hesitate to contact the student administrator or visit our website.

Yorkshire School of Homœopathy

Principal: Carol Wise

School Office, Lansdown, 24 Rose Bank, Burley in Wharfedale, Ilkley,
West Yorkshire LS29 7PQ

Tel. 01943 862549 yorkshirehomoeopathy@btopenworld.com

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

Recognising the uniqueness of each individual, our aim is to support and nurture their journey towards becoming confident, competent, ethical and caring homœopathic practitioners capable of satisfying the most demanding standards of professional registration and establishing their own successful practice.

Is there any student representation within the college framework/structure?

Elected student representatives from each year group have a monthly meeting with the School Principal. An elected student representative attends the regular Society of Homeopaths student liaison meetings.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

Founded in 1984 the School has remained intentionally small to ensure a friendly, individual learning experience where students are supported in their life-enriching journey from 'classical' Hahnemannian principles to becoming fully-fledged practitioners of contemporary homœopathy.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

Each applicant is individually evaluated. In addition to a good command of written and spoken English we seek mature, open-minded students with 'life experience', a willingness to learn and an enthusiastic commitment to homœopathic medicine.

What is the application procedure for new entrants?

Contact the Administrator to discuss the course, receive the prospectus and related information, visit the School by arrangement to experience a teaching session and talk freely to students and staff, submit an application and attend an informal interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Prospective students are invited to arrange to visit the School on a teaching weekend where amongst other things they will be able to 'sit in' on teaching sessions.

Is there an opportunity for potential students to talk to existing students?

Open access to students and staff during a teaching weekend visit or we can arrange contact with individual students at other times.

How large are the classes for each year group?

Usually 15-20.

Please describe the facilities your college has to offer.

An enthusiastic team of experienced teacher-trained homœopaths, personal tutors and

WHICH HOMEOPATHY COURSE?

Regional Clinical Tutors/Supervisors. Fully supervised student Teaching Clinic providing full low-cost homœopathic treatment. School Resource Centre with a comprehensive homœopathic bookshop and a 1500-book library as well as audiotape, videotape, article and student project libraries. Educationally adapted period country residence set in village park with facilities including five teaching rooms, resource room, common room and kitchen. Nearby shops, pub and 'deli', rural setting and good rail and bus links.

Do you offer an option of full- or part-time courses?

We offer a four-year Part-time Professional Course in Homœopathic Medicine that is fully recognised by the Society of Homeopaths and a One-year Part-time Foundation Course.

What are the charges per year for full-time/part-time homeopathy courses?

(2004-05): Professional course £1600 if paid in advance before July. Foundation Course £395. Stage payments available for both courses.

Are there any additional charges during the course?

On the professional course - essential texts, part payment towards monthly clinical supervision, the Teaching Clinic and clinical insurance in years 2-4.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?** See below
- **practical training?** See below

Supervised practical experience from the outset of the course underpins the academic theory and philosophy provided in teaching sessions. The teaching of all core subjects is integrated throughout the course and made 'practical' with the use of illustrative cases.

- **another area? (If so, please give details.)**

Emphasis also on: interpersonal skills; practitioner development and reflection; preparation for practice.

How much study of orthodox medical science is required?

Human Science is taught throughout the course by medically qualified homœopaths (approx 25 hours per year). An holistic approach is used, integrating homœopathic casework, materia medica and philosophy. The subject provides sufficient grounding in medical terminology and orthodox diagnosis and pathology to ensure that graduates are able to communicate with other healthcare practitioners and recognise and respond to danger signs and symptoms presented by their patients.

How long is a full-time course?

n/a

How long is a part-time course?

Professional course is four years - ten weekends per year from September to June plus monthly teaching clinic, clinical tutorials, directed home study and continuous assessment.

Are courses other than homeopathy available?

No but the course provides students with the necessary insights into other 'adjunctive' therapies which are used by practitioners to support the homœopathic healing process including nutrition, lifestyle advice, flower essences and meditation.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

All our qualified teachers are registered with the Society of Homeopaths and thereby follow an active CPD policy. Where appropriate staff are supported in pursuing external CPD relevant to their roles within the School and internal CPD is included in team and individual

staff meetings. There is considerable mutual support within the Core Team reinforced by two experienced Directors of Studies.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Student peer support groups, buddy system and inter-group networking are actively encouraged. Student year reps and Society of Homeopaths student rep. Twice yearly personal tutorials with the Year Tutor who is also available throughout the course for informal tutorials. Regional Clinical Tutors/case supervisors seen monthly and available for consultation at other times. Students' reflective Learning Journal 'shared' with the appropriate tutors. 'Open access' to subject tutors, Directors of Studies and Directors. Access to independent personal supervision. Informal and formal complaint and appeal procedures. The School Office and bookshop are open five days per week and the Administrative Director is present at all teaching weekends and Teaching Clinics.

Is there any business training or preparation within the course for new practitioners?

Integrated into several areas of the course but the main focus is within the Practitioner Development module in years 1-4. Business promotion, record keeping, accountancy, legal and other related matters are covered in years 3 and 4.

What is the college's policy regarding students practising homeopathy during training?

The fully supervised development of practical skills lies at the heart of the course. Students are encouraged to begin to apply their developing knowledge early in Year 1 by taking simple acute cases under the supervision of their Regional Clinical Tutor who when appropriate will give approval to prescribe. From Year 2 this process is gradually extended to more complex cases and complemented by supervised case-taking and prescribing in the School's monthly Teaching Clinic. At all stages prescribing is fully supervised and students are appropriately covered by clinical insurance.

How is students' progress assessed?

Continuous assessment by core staff throughout the year primarily from: assignments; occasional small tests in class time; two annual clinical exercises linked to a video recorded case and an audio recorded case; twice-yearly formal feedback from the Regional Clinical Tutors; regular formal feedback from the Teaching Clinic; peer and self-assessment/reflection; the Clinical Portfolio; an extended project submitted in Year 4.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Although 'Clinical Studies' is a separate taught unit, throughout the course 'clinical training' is integrated into all the core units and the sessions provided by specialist visiting lecturers. Students are also allocated to a Regional Clinical Tutor from Year 1 who supervises the casework they are required to undertake outside the teaching weekends. From Year 2 students begin to attend the School's Teaching Clinic as 'observers' and from Year 3 they participate in supervised case-taking and case discussion. In addition, from Year 2 students 'work shadow' with practising homeopaths.

How many hours of clinical training are students expected to achieve in order to graduate?

Because 'Clinical Training' takes place in all the components of the course it is difficult to provide a precise figure. A 'figure' is also misleading, as it does not reflect the 'quality' of the experience/achievement. *Excluding* experience during teaching weekends the *minimum* total time is 450 hours over the four years of the course though most students will exceed this.

WHICH HOMEOPATHY COURSE?

Are all of these hours to be in supervised clinics?

No. The minimum time spent in the supervised Teaching Clinic is currently 150 hours though we have plans to increase this. *All* the remaining individual case-taking is supervised by the Regional Clinical Tutors.

How is clinical performance assessed?

'Clinical performance' is assessed in *all* the components of the course. Within those that are 'specifically clinical' the overall assessment reflects a combination of: Regional Clinical Tutor reports on supervised casework; supervisor reports and peer assessment on observed cases at the Teaching Clinic; patient feedback; self-assessment and reflection in the Clinical Portfolio and Learning Journal on all cases; annual 'video case' and 'audio case' assessments; assessment of the final graduation Clinical Portfolio including at least one independent site-visited clinical report.

When does clinical training begin?

Supervised clinical training commences at the beginning of Year 1.

6. INFORMATION ABOUT GRADUATES

N.B. Historically the school recruited every two years with an intake of 25-30 but we have now changed to an annual intake of 15-20 students.

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	11	n/a	24	n/a
• from a full-time course?	n/a			

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	17	19	16	n/a
• for full-time courses?	n/a			

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- **part time?** Over 90% (the majority as R.S.Hom)
- **full time?** n/a

On average, what percentage of the first-year intake completes the whole course?

70% (some others complete 1-3 years of the course and take time out before completing the remainder).

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

It is impossible to convey the qualities of the School on paper or a website. We strongly recommend prospective students to arrange to visit the School as early as possible during the academic year to experience the 'atmosphere' and the unique facilities and resources.

DIPLOMA & DEGREE COURSES (JAPAN)

The Royal Academy of Homoeopathy

Principal: Torako Yui Ph.D.Hom.

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1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

They will have acquired the mental readiness for practising as homoeopaths and the required professional knowledge. They will have learnt skills, which they should have as beginner homoeopaths, to treat ill people properly.

Is there any student representation within the college framework/structure?

There is a Bulletin Board System (BBS) on our website, and students can give their opinions or questions. We also ask students to give us feedback about our lectures. The opinions will be reflected in the contents of our lectures.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

College principal Torako Yui, who has 15 years' experience as a homoeopath, trained in the UK, and has tailored this course to meet the demands of practising in contemporary Japan. We put a great deal of effort into approaches to iatrogenic diseases, and the teaching is based on the principal's actual clinical experience of treating many difficult cases in Japan.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

No. We do not set any requirements regarding educational background.

What is the application procedure for new entrants?

Ask for a brochure, join a college's explanatory meeting, fill in and submit an application for admission.

Do you offer introductory days or opportunities to 'sit in' on current classes?

No, but we hold the college's explanatory meeting and we also show pictures of classes and contents of classes on our website at any time.

Is there an opportunity for potential students to talk to existing students?

Although we are not providing any specific opportunities, many students apply for admission after they got to know about homoeopathy through our graduates. Existing students join in the college's explanatory meetings and potential students have opportunities to listen to their stories.

How large are the classes for each year group?

The first-year students in 2004: about 90 in our Tokyo school, about 30 in our Osaka school, and about 10 in Fukuoka school. An increase is expected in 2005.

Please describe the facilities your college has to offer.

- Excellent lecturers, with Ms Torako Yui at the head of the list, plus invited top-class lecturers from overseas.
- Exclusive school buildings in each of our three locations (Tokyo, Osaka and Fukuoka), constructed using materials which respect the health of humans and the earth.
- Communication facilities which enable our three locations to relay a broadcast simultaneously.
- Students receive an original RAH textbook ten times a year which is written in Japanese, to aid learning.

WHICH HOMEOPATHY COURSE?

- Homoeopathy centres/clinic, where students can attend actual clinical cases.
- Homoeopathic pharmacies, where students can get remedies etc. at a discount.
- Bookshops, where students can get homoeopathic books at a discount.

Do you offer an option of full- or part-time courses?

Four-year part-time course only.

We provide a one-year animal course, and an optional evening anatomy, physiology and pathology course.

What are the charges per year for full-time/part-time homeopathy courses?

Part-time course: 800,000 Japanese yen (Entrance fee: 150,000 Japanese yen, first year only)

Animal course: 600,000 Japanese yen

Evening anatomy, physiology and pathology course: 40,000 Japanese yen

Are there any additional charges during the course?

There is no additional charge. However, if students wish to join the RAH UK schooling (five days of lectures in the UK given by prominent homoeopaths from a range of countries), they have to pay their flight and accommodation (the lecture fee is included in their annual fee). There are additional expenses such as books and graduation party, and so on. If they wish to attend the optional seminars by overseas lecturers, they can attend with student discount (50% off).

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**

We regard theoretical background, which becomes a base for practice, as important.

Academic training is something which becomes the base for practising homoeopathy, not something which is far from it. The theory, which is taught at the RAH, is also through practical experience.

- **practical training?**

We focus on practical training for advanced-level students. We train them from the skill of case-taking and how to come in contact with patients, to how to plan a course for a practice.

- **another area? (If so, please give details.)**

Lectures about the essential management skill of practising as a homoeopath are also within the curriculum.

How much study of orthodox medical science is required?

We provide lectures of pathology and physiology within the curriculum. At the same time, we provide an evening anatomy, physiology and pathology course as an option.

How long is a full-time course?

n/a

How long is a part-time course?

Part-time course: Four years (around 25 days annual)

Animal course as an option: One year

Evening anatomy, physiology and pathology course as an option: Ten times annually

Overseas lecturers' seminars: Around five days annually

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

There are lecturers' meetings. They can attend the principal's classes. There are also CPD seminars for all graduates, including lecturers.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

We encourage students to ask their questions during classes as the answers can be shared with other students. We also deal with private questions. There are always staff, who can deal with students' queries, in the office.

Is there any business training or preparation within the course for new practitioners?

Lectures about management are within the curriculum. There are meeting opportunities for homoeopaths, during which they can get advice from seniors. They can also get support via our BBS.

What is the college's policy regarding students practising homeopathy during training?

We encourage students to practise homoeopathy on people around them, depending on their learning levels. First-year students take easy cases of their family or acquaintances. Students deal with more difficult cases as they become senior. They can ask questions about how they could proceed with their cases during classes. We regard practice as an essential matter for learning homoeopathy.

How is students' progress assessed?

An examination for promotion (moving to the next year curriculum) is held annually. Students' feedback and case observations are also carried out.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

From the third year, case observation, making reports about cases, summarising patients' cases, and opportunities to practise at the student clinic are provided.

How many hours of clinical training are students expected to achieve in order to graduate?

More than 100 hours over two years. Students are also expected to summarise 60-70 patients' cases.

Are all of these hours to be in supervised clinics?

Student clinics are held at the supervised clinics. Attending clinical cases can be done at the homoeopaths' practices all over Japan.

How is clinical performance assessed?

They can seek advice at any time. Assessment is done by submitting cases for their graduation.

When does clinical training begin?

From the third year.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2004	2003	2002	2001
• from a part-time course?	55	45	45	25
• from a full-time course?	n/a	n/a	n/a	n/a

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	132	108	80	63
• for full-time courses?	n/a	n/a	n/a	n/a

How many graduates from 2002, 2003 and 2004 have gone on to practise homeopathy:

- part time?
- full time?

Around 70-80% go on to practise as homeopaths, but we have no figures regarding what proportion practise full time and what proportion practise part time.

On average, what percentage of the first-year intake completes the whole course?

Around 90%.

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

Homeopathy in Japan has finally started to be recognised by Japanese people, thanks to RAH principal Torako Yui. However, it is still not as well known among the general public as it is in the UK. Educating the general public is also a field in which the RAH is putting a great deal of effort, so that graduates are able to carry out homeopathic consultations in easier circumstances.

The RAH invites superb lecturers from the USA, India, Europe etc. Although it is important to acquire theoretical knowledge in homeopathy, the theory becomes something alive and its efficacy is judged at practice scenes. One of the policies of the RAH is: 'A method, which matches to an each individual patient, should be adopted. It should not be caught by only one technique.' Students are trained to be able to choose the best method to each individual patient by learning various methods without being partial to one style. Students can learn the forefront homeopathy without being caught by one dogma at the RAH.

POST-QUALIFICATION COURSES (UK)

The following colleges provide post-qualification education/CPD, some in the form of full courses, others as occasional lectures. Please contact the individual colleges concerned for full details.

Adventures in Medicine - see full entry on p.85

Allen College of Homeopathy - contact details on p.5

Association of Natural Medicine - contact details on p.9

British Institute of Homeopathy - contact details on p.12

College of Practical Homeopathy - contact details on p.20

Integrative College - contact details on p.33

New College of Homeopathy - contact details on p.42

Orion - further details in 'And finally' section of The Contemporary College of Homeopathy entry on p.30

Purton House School of Homeopathy - contact details on p.45

Salisbury Homeopathic College - contact details on p.47

School of Shamanic Homeopathy - contact details on p.52

South Downs School of Homeopathy - contact details on p.59

University of Westminster - contact details on p.70

Adventures in Medicine

Principal: Christina Head

P.O. Box 90, Midhurst, West Sussex GU29 1AB

Tel. 01730 810008 s.new@homeopathy-soh.org

www.adventuresinmedicine.org.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

Students will be able to practise with knowledge and confidence in homeopathic paediatrics, which is often a very little understood area of homeopathy.

Is there any student representation within the college framework/structure?

No, this is a one-year postgraduate course.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

There is a large gap in the training of homeopaths when it comes to treating children. Most have to struggle for years to gain the knowledge and experience required to create a successful practice in paediatrics. This course is designed to bridge that gap by providing training in paediatric care by experienced teachers who are experts in their field.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

Applicants must be licensed homeopaths. Third- or final-year students can apply but will only be accepted on special merits to be assessed individually.

What is the application procedure for new entrants?

Prospectuses are available on request. Interested applicants should send an introductory letter stating why they wish to do the course.

Do you offer introductory days or opportunities to 'sit in' on current classes?

This is a new course beginning in October 2006. Several one-day paediatric seminars will be run prior to this date, which prospective students may attend.

Is there an opportunity for potential students to talk to existing students?

This is a new postgraduate course so as yet there are no current students.

How large are the classes for each year group?

We expect the class size to be no more than 45.

Please describe the facilities your college has to offer.

All sessions will be held at the Academy Conference Centre, at the Holiday Inn Hotel in Gatwick. This new venue has the latest projection facilities, and is very well designed, warm and comfortable with a licensed restaurant and bar providing light snacks. Coffee and tea will be provided free of charge during breaks.

Do you offer an option of full- or part-time courses?

The course is being run as a one-year postgraduate diploma, however modules will also be available separately.

What are the charges per year for full-time/part-time homeopathy courses?

The course fees are £1595 for the full course.

Are there any additional charges during the course?

No.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**
- **practical training?**
- **another area? (If so, please give details.)**

All through the course there will be a strong practical emphasis on case-taking with video and paper case exercises, and students will learn how to safely examine children in practice. There will also be a strong focus on sound constitutional and miasmatic treatment, child development and psychology, and the pathology of childhood diseases.

How much study of orthodox medical science is required?

Students are expected to already have a sound knowledge of anatomy and physiology. The pathology aspect of each session will be taught by a GP or midwife, and students will be encouraged to study this in more depth at home.

How long is a full-time course?

n/a

How long is a part-time course?

Sixteen days over one academic year (October-June) consisting of two Saturdays-only and seven full weekends.

Are courses other than homeopathy available?

No.

Are combined courses available?

No, this is the only course offered.

How are teaching staff supported (for example with training or personal development opportunities)?

Sessions will be taught by guest lecturers who already have the necessary training and expertise.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

One-to-one tutorials support students in their training and provide one of the bases for ongoing assessment.

Is there any business training or preparation within the course for new practitioners?

No.

What is the college's policy regarding students practising homeopathy during training?

As this is a postgraduate course, it is anticipated that most of the students will be practising homeopaths.

How is students' progress assessed?

Progress is measured by self-assessment, which will take the form of a questionnaire that students fill in after each session. There will also be a paper case study each month relating to the material covered that students will hand in for assessment. Individual tutorials will also help to gauge how each student is progressing with the course.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Recorded video cases will be shown at each session to give a clinical aspect to the subjects taught. A paper case will also be given out each month as homework for students to work on and consolidate their clinical learning.

How many hours of clinical training are students expected to achieve in order to graduate?

Students are expected to complete three cases, relating to three of the ten different age groups covered in the course, to be handed in as part of a portfolio at the end of the course. Each case should have a minimum of two follow-ups, and demonstrate competent case-taking and case analysis. Should it be needed, supervision for these cases will be provided for a small charge.

Are all of these hours to be in supervised clinics?

No, they are to be completed by students in their own clinics.

How is clinical performance assessed?

Students will not be expected to take live cases as part of their assessment.

6. INFORMATION ABOUT GRADUATES**How many students graduated in:**

	2004	2003	2002	2001
• from a part-time course?	n/a	n/a	n/a	n/a
• from a full-time course?	n/a	n/a	n/a	n/a

What was your student intake in:

	2004	2003	2002	2001
• for part-time courses?	n/a	n/a	n/a	n/a
• for full-time courses?	n/a	n/a	n/a	n/a

How many graduates from 2001, 2002 and 2003 have gone on to practise homeopathy:

- part time? n/a
- full time? n/a

On average, what percentage of the first-year intake completes the whole course?

n/a

7. AND FINALLY ...**Is there anything else you'd like to add about your college?**

This is an exciting new homeopathic postgraduate course, unlike any other currently available. It offers qualified homeopaths the opportunity to develop a sound background in paediatric treatment, and an ability to work confidently and competently in this much-in-demand field of homeopathy.