

## EVALUATION FORM FOR CLINICAL PRESENTATIONS – PART – I & II

Name of the Student:

Name of the Faculty / Observer:

Topic:

Date:

S. No	Points to be considered	Poor	Below Average	Average	Good	Very Good
		0	1	2	3	4
1.	Completeness of History					
2.	Whether all relevant points elicited					
3.	Clarity of presentation					
4.	Logical order					
5.	Mentioned all positive and negative points of importance					
6.	Accuracy of general physical examination					
7.	Whether all physical signs elicited correctly					
8.	Whether any major signs missed or misinterpreted					
9.	Diagnosis whether it follows logically from history and findings					
10.	Investigations required <ul style="list-style-type: none"> <li>• Complete list</li> <li>• Relevant order</li> <li>• Interpretation of investigation</li> </ul>					
11.	Ability to react to questioning whether it follows logically from history and findings					
12.	Ability to defend diagnosis					
13.	Ability to justify differential diagnosis					
14.	Others					
<b>TOTAL SCORE</b>						



## EVALUATION OF SEMINAR PRESENTATIONS

Name of the Student:

Name of the Faculty / Observer:

Topic:

Date:

S. No	Items for observation during presentation	Poor	Below Average	Average	Good	Very Good
		0	1	2	3	4
1.	Whether other relevant publication consulted					
2.	Whether cross-references have been consulted					
3.	Completeness of preparation					
4.	Clarity of presentation					
5.	Understanding of subject					
6.	Ability to answer questions					
7.	Time scheduling					
8.	Appropriate use of Audio-Visual Aids					
9.	Overall performance					
10.	Any other observation					
TOTAL SCORE						



## EVALUATION OF DISSERTATION PRESENTATIONS

Name of the Student:

Name of the Faculty / Observer:

Date:

S. No	Points to be considered	Poor	Below Average	Average	Good	Very Good
		0	1	2	3	4
1.	Interest shown in selecting a topic					
2.	Appropriate review of literature					
3.	Discussion with guide and other faculty					
4.	Quality of protocol					
5.	Preparation of proforma					
TOTAL SCORE						



## EVALUATION OF TEACHING SKILL PRACTICE

S. No	Skills	Strong Point	Weak Point
1.	Communication of the purpose of talk		
2.	Evokes audience interest in the subject		
3.	The introduction		
4.	The sequence of Ideas		
5.	The use of practical examples / illustrations		
6.	Speaking style (enjoyable, monotonous, etc.. specify)		
7.	Attempts audience participation		
8.	Summary of the main points at the end		
9.	Ask questions		
10.	Answers questions asked by the audience		
11.	Rapport of speaker with his audience		
12.	Effectiveness of the talk		
13.	Use Audio-Visual Aids appropriately		



## EVALUATION OF JOURNAL REVIEW PRESENTATIONS- PART – I & II

Name of the Student:

Name of the Faculty / Observer:

Topic:

Date:

S. No	Items for observation during presentation	Poor	Below Average	Average	Good	Very Good
		0	1	2	3	4
1.	Article chosen was					
2.	Extent of understanding of scope and objectives of the paper by the candidate					
3.	Whether cross-references have been consulted					
4.	Whether other relevant publication consulted					
5.	Ability to respond to question on the paper / subject					
6.	Audio – Visual Aids used					
7.	Ability to defend the paper					
8.	Clarity of presentation					
9.	Any other observation					
TOTAL SCORE						



## EVALUATION OF DISSERTATION WORK BY GUIDE / CO-GUIDE

Name of the Student:

Name of the Faculty / Observer:

Date:

S. No	Name of Observation during presentation	Poor	Below Average	Average	Good	Very Good
		0	1	2	3	4
1.	Periodic consultation with Guide / Co-guide					
2.	Regular collection of case material					
3.	Depth of Analysis / Discussion					
4.	Departmental presentation of findings					
5.	Quality of final output					
6.	Others					
<b>TOTAL SCORE</b>						