

New Parameters for RoTP/CME/TOT/ Paramedics Programs in Homoeopathy

Minutes of the Review Meeting of RoTP/CME/TOT/ Paramedics Programs in Homoeopathy

A Review meeting of RoTP(UG& PG) /CME/TOT/Paramedics Programs in Homoeopathy was held in the Committee Room of the Department of AYUSH on 12-13, July 2010.

The following experts were present:

1. Dr. Ravi M. Nair, Former Adviser (Homoeopathy) Government of India.
2. Dr. C. Nayak. DG, Central Council for Research in Homoeopathy, New Delhi
3. Dr.V. K. Gupta, Former Principal, Nehru Homoeopathic Medical college, New Delhi
4. Dr. Kumar Dhawale, Principal, ML Dhawale Homoeopathic Medical college, Mumbai
5. Dr. Munir Ahmed, Professor, Govt Homoeopathic Medical College, Bangalore
6. Dr. Eswara Das, Deputy Adviser (Homoeopathy), Department of AYUSH, Govt. of India,
7. Dr. Alok Kumar, Deputy Adviser (Homoeopathy), Department of AYUSH, Govt. of India,
8. Dr. Sadanand Sahu, Deputy Adviser (Homoeopathy), Department of AYUSH, Govt. of India,
9. Dr. V.V. Prasad, Director, Rastriya Ayurved Vidyapeeth, New Delhi
10. Dr. S. R. Chinta, Research Officer (Homoeopathy), Department of AYUSH, Govt. of India,
11. Dr. Indranil Ghosh Mondal, Research Officer, Department of AYUSH, Govt. of India,

The Director, RAV, Dr. V.V. Prasad informed the experts that the Secretary, Department of AYUSH during the last Screening Committee meeting, had directed to carry out a review of the ROT/CME/TOT Program in Homoeopathy, for further amendments, if necessary. It was said that she also directed that thrust should be given for CME programs for Medical Officers and private practitioners in Homoeopathy in order to strengthen their services in public health care delivery system. She further instructed that the role of Homoeopathy in National Health Programmes (NHP), National Campaigns, Tele-Homoeopathic services, documentation of Clinical Records etc. should also be incorporated in the ROT/CME programs.

The Committee discussed the ongoing modules of the ROTP in Homoeopathy in detail, its impact in the profession, number of the programmes already carried out by different colleges etc. on the basis of the data furnished by RAV with regard to the RoT/CME programs held since 2007. It was observed that a total of only 85 RoTP for both UG and PG teachers in Homoeopathy were conducted during the last three years of this plan period. On the basis of the detailed discussion of the existing modules, suggestions received from the Program Coordinators, feedback received from the participants etc., the following decisions have been taken:

1.The Committee was of the view that all the teachers of Homoeopathic Medical Colleges should be trained under RoTP during the remaining period of XI Five Year Plan. Similarly efforts should be made to cover maximum number of practitioners under CME program.

2. The Committee discussed the ongoing UG/ PG modules of RoTP. It was decided that the existing six modules pattern of ROTP in a subject in UG may be reduced to four covering all relevant topics. The draft modification of the four-module pattern from the existing six-module pattern proposed by Dr. Ravi M. Nair was discussed in detail and finalized, as appended in **Annexure-I**.

3. For conducting RoT programs effectively and for making convenience to all teachers to participate, it was decided to identify Homoeopathic colleges in five zones across the country namely North, South, West, East and Central. Further, the existing list of colleges/institutions of RoT/CME programs was subjected to thorough examination and a revised list consisting of about ten institutions per each subject was identified, which was appended in **Annexure-IV**.

Annexure-VI

Time table for the **Training of Trainers Program**

Day 1

Time	Topic	Purpose	Method	Facilitator(s)
9-10 a.m	Registration and Breakfast			
10-10.30am	Inauguration	Formal launch of Workshop. Explain the purpose and outcomes of ToT		
10.30 a.m. to 10.45a.m.	Course introduction	To introduce the contents and procedures of workshop	Short presentation	Course coordinator
10.45 a.m. to 11.00 a.m.	Pre-test	To assess the already existing knowledge and values of participants regarding the topics to be presented / discussed	Pre-test sheet to be distributed for marking by participants and then collected back	Course coordinator
11-11.15a.m	Tea			
11.15 a.m. to 12.00 Noon	Getting to know	To introduce participants and facilitators to one another as part of team building for better performance	Breaking participants / facilitators into groups of two and each introducing the other	
12.00 Noon to 01.30 p.m.	Primer on Principles of Educational Science and Educational Technology	To introduce, Educational psychology with specific reference to adult learning, theories of learning, learning styles; Higher education system and Homeopathy education system in India	Short presentations, Group Discussion, Game	
130-2.15pm	Lunch			
02.15 p.m. to 03.45p.m.	Taxonomy of Educational Objectives	To enable application of educational objectives in their teaching and evaluation practices	Short presentations, Individual tasks, Group tasks, Plenary presentation and Discussion	
03.45 p.m. to 04.45p.m.	Writing Educational Objectives	To enable writing of educational objectives in participants' subject area	Group Task – subject specific	
04.45 p.m. to 05.00 p.m.	Assigning overnight work	To provide participants with opportunity to improve their skills in writing objectives	Individual task	
05.00 p.m. to	Daily evaluation	To record feedback of participants on the days	Individual task	

05.15p.m.		sessions		
05.15 p.m. to 05.30p.m.	Tea			
05.30 p.m. to 06.00p.m.	Game	To improve group cohesion	Broken squares' game	

Day 2

Time	Topic	Purpose	Method	Facilitator(s)
09.00 a.m. to 09.30 a.m.	Breakfast			
09.30 a.m. to 09.45 a.m.	Review and Preview	To recall outcomes of previous day's learning and plan for the day	Rapporteur reads out prepared report	
09.45 a.m. to 10.30 a.m.	Review overnight assignment	To assess the progress made by participants for writing objectives and assist them for further improvement	Individual presentations, group discussion and facilitator's remarks	
10.30 a.m. to 10.45 a.m.	Tea			
10.45 a.m. to 12.15 p.m.	Teaching – Learning Methods	To sensitise on various TL methods, their strengths, constraints and applications	Quiz participants for the most commonly known TL methods. Reinforcing their strengths, constraints and applications through interaction	
12.15 p.m. to 01.30p.m.	Preparing Lesson Plan for TL Method	To enable preparation of lesson plan in all the three taxonomic domains	Individual presentations, group discussion	
0130 p.m. to 02.15 p.m.	Lunch			
02.15 p.m. to 03.15p.m.	Principles of Educational Communication	To sensitise on principles of communication as applied in teaching – learning contexts	Game, short presentation, group discussion	
03.15 p.m. to 04.45 p.m.	Teaching – Learning Media	To enable application of principles of communication and multimedia for preparing teaching aids	Short presentation, individual and group task, group discussion	
04.45 p.m. to	Assigning overnight work	To enable aligning TL media into lesson	Individual task	

05.00p.m.		planning		
05.00 p.m. to 05.15p.m.	Daily evaluation	To record feedback of participants on the days sessions	Individual task	
05.15 p.m. to 05.45p.m.	Intro to Microteaching	To introduce participants to concept of micro teaching, so that they can make preparations for the microteaching on the third day of ToT	Short presentation. Group discussion and clarification of participants' doubts	
05.45 p.m. to 06.00 p/m.	Tea			

Day 3

Time	Topic	Purpose	Method	Facilitator(s)
09.00 a.m. to 09.30 a.m.	Breakfast			
09.30 a.m. to 09.45 a.m.	Review and Preview	To recall outcomes of previous day's learning and plan for the day	Rapporteur reads out prepared report	
09.45 a.m. to 11.15 a.m.	Review overnight assignment	To assess the progress made by participants for preparing lesson plans and assist them for further improvement	Individual presentations, group discussion and facilitator's remarks	
11.15 a.m. to 11.30 a.m.	Tea			
11.30 a.m. to 01.30 p.m.	Preparing TL Media	To enable optimal use of black / white board; preparation of projected and non projected aids like handout, poster, OHP, PPT	Guided individual / group tasks	
0130 p.m. to 02.15 p.m.	Lunch			
02.15 p.m. to 04.45 p.m.	Micro teaching	To provide opportunity in controlled teaching environment to apply the knowledge, skills and values acquired during the workshop	Short presentation by each participant in a group of peers and students. Performance assessment by self, peer and student evaluation as per the parametric sheets. Facilitators	Three groups of 8 – 10 participants; conducted simultaneously by one resource person for each group

			observations	
04.45 p.m. to 05.15 p.m.	Game	Understanding various leadership roles	Group activity	
05.15 p.m. to 05.30 p.m.	Daily evaluation	To record feedback of participants on the days sessions	Individual task	
05.30 p.m. to 05.45 p/m.	Tea			

Day 4

Time	Topic	Purpose	Method	Facilitator(s)
09.00 a.m. to 09.30 a.m.	Breakfast			
09.30 a.m. to 09.45 a.m.	Review and Preview	To recall outcomes of previous day's learning and plan for the day	Rapporteur reads out prepared report	
09.45 a.m. to 11.15 a.m.	Principles of Evaluation	To sensitise on the basics of learner evaluation. Also importance of faculty and program evaluation	Game, short presentation, individual and group task, group discussion	
11.15 a.m. to 11.30 a.m.	Tea			
11.30 a.m. to 01.30 p.m.	Principles of Theory Assessment	To sensitise on various types of paper based assessments, their strengths and constraints	Short presentation, individual and group task, group discussion	
0130 p.m. to 02.15 p.m.	Lunch			
02.15 p.m. to 03.45 p.m.	Preparing Question Paper	To enable preparing model questions; outlining for a question paper, budgeting time and marks for a theory paper and preparing answer key	Individual and group task, group discussion, facilitators remarks	
03.45 p.m. to 05.15 p.m.	MCQs	To sensitise on need for MCQ component in knowledge assessment	Short presentation, individual and group task, group discussion	
05.15 p.m. to 05.30 p.m.	Assigning tasks for OSCE / OSPE	To sensitise on emerging trends in skill assessment for homeopathy students	Short presentation	
05.30 p.m. to 05.45 p/m.	Daily evaluation	To record feedback of participants on the days sessions	Individual task	
05.45 p.m. to 06.00 p.m.	Tea			

Day 5

Time	Topic	Purpose	Method	Facilitator(s)
09.00 a.m. to 09.30 a.m.	Breakfast			
09.30 a.m. to 09.45 a.m.	Review and Preview	To recall outcomes of previous day's learning and plan for the day	Rapporteur reads out prepared report	
09.45 a.m. to 11.15 a.m.	Principles of OSCE / OSPE	To provide conceptual foundations for objectivity in skill assessment for homeopathy students	Short presentation, individual and group task, group discussion	
11.15 a.m. to 11.30 a.m.	Tea			
11.30 a.m. to 01.30 p.m.	Demo of OSCE / OSPE	To demonstrate objectivity in skill assessment for homeopathy students	OSCE / OSPE stations, group discussion, facilitators' observations	
0130 p.m. to 02.15 p.m.	Lunch			
02.15 p.m. to 02.30 p.m.	Demo of Mock Viva	To demonstrate bad example of conducting a viva voce	Role play of viva voce	
02.30 p.m. to 03.30 p.m.	Viva Voce	To sensitise for conducting an ideal viva vice	Group discussion, facilitators' remarks	
03.30 p.m. to 05.00 p.m.	Contemporary issues in Education	To provide the overview of higher education in general and health education in particular	Short presentation, brain storming, group discussion	
05.00 p.m. to 05.15 p.m.	Daily Evaluation	To record feedback of participants on the days sessions	Individual task	
05.15 p.m. to 05.30 p.m.	Tea			

Day 6

Time	Topic	Purpose	Method	Facilitator(s)
09.00 a.m. to 09.30 a.m.	Breakfast			
09.30 a.m. to 09.45 a.m.	Review and Preview	To recall outcomes of previous day's learning and plan for the day	Rapporteur reads out prepared report	
09.45 a.m. to 11.15 a.m.	Homeopathy Education Management	To provide understanding of principles of management and their application in homeopathy institutions	Short presentation, individual and group task, group discussion	
11.15 a.m. to 11.30 a.m.	Tea			
11.30 a.m. to 01.30 p.m.	Conflict and its resolution in homeopathy institutions	To sensitise participants on sources and effects of conflict and how to resolve them	Game, short presentation, individual and group task, group discussion	
0130 p.m. to 02.15 p.m.	Lunch			
02.15 p.m. to 03.15 p.m.	Student Guidance and Career Counselling	To sensitise participants on principles of guidance and counselling students for career development	Short presentation, role play, group discussion	
03.15 p.m. to 03.30 p.m.	Post test	To assess the extent of participants' learning during the workshop	Individual task	
03.30 p.m. to 03.45 p.m.	Daily Evaluation	To record feedback of participants on the days sessions	Individual task	
03.45 p.m. to 04.00 p.m.	Program evaluation	To record feedback of participants on the entire program	Individual task	
04.00 p.m. to 04.30 p.m.	Valedictory	To provide platform for informal exchange of ideas; distribution of certificates		
04.30 p.m. to 05.00 p.m.	Tea			
